

Module Details	
Module Title:	Personal and Professional Development, Society and Health
Module Code:	CLS4005-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	33.5
Practical classes and workshops	19
Tutorials	22
Directed Study	225.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To introduce you to knowledge, skills and values that will enable you to exhibit an ethical and holistic understanding of health and illness within and across populations and the role of the NHS in healthcare. To demonstrate an understanding of how people and societies react to and deal with illness and the factors that influence these behaviours. To develop an ability to treat others with respect and sensitivity to encourage effective teamwork, leadership and professionalism, and to appreciate the roles of all members of a multi-disciplinary healthcare team.

Outline Syllabus

Ethical Issues in Clinical Sciences: Nature of ethics & moral reasoning, relationship between ethics & law, ethics & religion, ethics & culture. Impact of ethical values on professional behaviours & responsibility. Basic concepts of medical ethics & medical law including consent, confidentiality, prejudice, disclosure & rights. Good medical practice.

Organisational culture & healthcare delivery: Introduction to the structure and organisation of the NHS, Other models of healthcare delivery. Leadership & Management. Professional student conduct & patient safety. Working in Groups & teams; Structure & functioning of groups, group dynamics and teamwork. Roles & skills of multidisciplinary healthcare teams. Observation of healthcare team in action.

Psychological Aspects of Behaviour: Introduction to cognitive, physiological & social psychology including child development, development of language, effect of stress on the body, social & cultural stereotyping, conformity, influence & social behavior.

The Family, Society and Health: Social & cultural definition of health & disease. Health belief models & illness behavior. Impact of illness on the individual, family & carer. Awareness of complementary & conflicting needs of the individual & population. Factors affecting health & illness including culture, social class, socio-economic factors, gender & disease status. The roles of stress & coping self-esteem on health. Psychology of pain, disability & chronic illness. Awareness of mental health & mental illness.

Communication Skills: Principles of effective communication in medicine and clinical science. Skills of listening, gathering and reflecting on information in healthcare. Community visits.

Personal development portfolio and reflective practice.

Learning Outcomes

1	Explain how experiences impact on adult psychological functioning and discuss their impact on behaviour.
10	Plan and undertake problem-solving exercises, work with others to achieve given objectives and communicate using effective discursive and written skills.
11	Apply principles of teamwork and communication skills to produce group presentations.
12	Review your own progress and achievement.
2	Explain the principles of medical ethics and group dynamics.
3	Describe the outline structure of the NHS and healthcare delivery.
4	Discuss the ethics involved in healthcare provision.
5	Use psychological and sociological principles to aid understanding of healthcare problems.
6	Appreciate how social background and social structure influence health and illness in a community.
7	Reflect on the importance of effective communication skills with patients, carers and healthcare professionals.
8	Show evidence of planning personal and professional development.
9	Reflect on the principles of effective teamwork, communication skills, leadership and

	professionalism.
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Learning, Teaching and Assessment Strategy

Information outlining the knowledge and understanding required of this module is delivered in lectures. Tutorials, debates, workshops and community visits will be used to reinforce the taught component and formative assessments will allow you to monitor your progress. Your understanding of medical ethics and its application in practice will be assessed by a written assessment. Your knowledge base will be assessed by examination. You will use an assessed portfolio to identify your personal learning needs and develop reflective practice in preparation for lifelong learning. Your ability to apply theory and to demonstrate an insight into the effect of illness on individuals and populations will be assessed through a written reflective report. You will use your directed study hours to support each topic either individually or using study groups, to research and complete your reflective report, complete your portfolio and develop your transferable skills.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	MCQ End Semester 2	1 hour	25%
Summative	Examination - closed book	Closed book exam (medical ethics) End Semester 1	1 hour	25%
Summative	Coursework	Reflective report End Semester 2	-1000 words	20%
Summative	Coursework	Personal Development Portfolio End Semester 2		30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.