

Module Details	
Module Title:	Special Studies (Foundation)
Module Code:	CLS4008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	2
Practical classes and workshops	9
Tutorials	6
Directed Study	183

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To introduce students to the concept of self-directed learning by supervised in-depth study of selected scientific or medical topics

Outline Syllabus
Introduction to self-directed learning and time management; Essay design, planning and construction; Presentation of scientific and medical information for patients. Research and referencing, plagiarism and good academic practice.
Each student will work under the supervision of an SSO supervisor on chosen topics from a wide

range of scientific and medical areas.

Structured tutorials led by the module leader will support the specialist supervisors.

Learning Outcomes

1	Confidently describe basic concepts and be able to evaluate and interpret these concepts and principles in two subject areas of your choice.
2	Apply the concepts of self-motivation, self-appraisal and active learning to research, review and summarise science and health-related literature.
3	Display appropriate attitudes of self-motivation and self-appraisal, together with an understanding of active learning
4	Use essential communication skills in essay writing, abstracting and presenting information for patients and work in small learning groups.
5	Plan and set assessment deadlines with your supervisor and be able to make periodic progress reviews.

Learning, Teaching and Assessment Strategy

You will develop your self-directed learning skills by in-depth study of selected topics under the guidance of supervisors who will provide feedback on draft essay and the information leaflet. Your self-directed study will be supported by group and individual tutorials and your written presentations will be summatively assessed.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Information leaflet	4 A4 pages	50%
Summative	Coursework	Descriptive essay - End of Semester 1	-1500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.