

Module Details	
Module Title:	Special Studies and Personal & Professional Development 3
Module Code:	CLS6003-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 6
Pre-requisites:	Personal, Career and Professional Development 2018-19, Special Studies 2 2018-19
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	8
Practical classes and workshops	16
Tutorials	10
Directed Study	366

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To consolidate skills and appropriate attitudes required for active lifelong learning and to allow students to carry out an independent investigation into an area of clinical sciences of their choice. To develop skills in critical analysis and report presentation. To critically evaluate your progress and identify effective action planning to develop your personal and professional skills for further study and employment

Outline Syllabus
You will work under the supervision of an SSO supervisor on chosen topics from a wide range of

scientific, medical and health related areas. Structured tutorials will support specialist supervisors. Statistical analysis and data reporting. Statistical concepts in Randomised Control Trials. Systematic Reviews and Forrest Plots. Lifelong learning - use of Personal Development Portfolio for professional development. Career and Employment planning.

Learning Outcomes

1	To use coherent and detailed knowledge to describe, comment on and analyse specific aspects of current research or equivalent advanced scholarship in a discipline area of your choice.
2	Formulate a hypothesis, prepare a study plan, collect and analyse data and critically review literature.
3	Write a substantial report, critically appraise evidence, use effective time-management and problem solving skills and review your own progress and achievement.
4	Evaluate, reflect and plan your own personal and professional development and take responsibility for your skills development and learning.

Learning, Teaching and Assessment Strategy

You will undertake an in-depth critical analysis of a selected topic under the guidance of supervisors who will provide feedback on the topic, your plan and draft dissertation or project. You will use independent learning skills to research and analyse the relevant information in your directed study time. This will be supported by group and individual tutorials and your written dissertation/report and oral presentations will be summatively assessed. You will use an assessed portfolio, SWOT analysis and action planning to identify your personal learning needs during your directed study.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A written word-processed dissertation or project. End of Semester 2	-7000 words	80%
Summative	Coursework	Personal Development Portfolio End of Semester 2		20%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.