

Module Details	
Module Title:	Common Diseases and Their Treatment
Module Code:	CLS6005-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	23
Tutorials	8
Directed Study	169

Availability	
Occurrence	Location / Period
MSA	Management Development Institute of Singapore (MDIS) / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To increase the student's understanding of common diseases and the drug therapy which is required to treat these diseases.

Outline Syllabus
The clinical symptoms and drug therapies (including adverse drug reactions and interactions) in various common diseases, including: Asthma & COAD

Angina
 Arthritis
 Blood coagulation disorders
 Hypertension
 Heart failure
 Diabetes
 Tuberculosis
 HIV/AIDS
 Ocular disorders
 Skin conditions
 Gastrointestinal conditions
 Cancer
 Malaria
 Osteoporosis and related bone disorders
 Obesity

Learning Outcomes

1	Describe the natural history of common diseases and in relation to their drug therapy.
2	Produce a patient information leaflet for given conditions and their treatment.
3	This module provides opportunities for students to develop their problem-solving, and their written and oral communication skills.

Learning, Teaching and Assessment Strategy

Lectures and tutorials.

Lectures will be given by academic staff with specialist knowledge of the selected topics - students are expected to build on the lecture material and enhance their knowledge and understanding during their self-directed study time. The coursework will allow development of written communication and presentation skills, while the written examination will assess understanding and application of the topics covered in the module.

Feedback will be provided in informal question and answer sessions with appropriate staff every three weeks (each session to cover 6-8 lectures) - students will be able to check their understanding of the topics and ask questions to enhance their knowledge.

Formative assessment is provided in the form of an unseen question, open book formative essay examination at around week 8, which will allow students to practice their essay skills under exam conditions and also receive peer feedback.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Written exam - essays and MCQ	2 hours	80%
Summative	Coursework	Coursework	-1000 words	20%

		assignment		
Formative	Coursework	Coursework Assignment		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.