

| Module Details         |                                 |
|------------------------|---------------------------------|
| <b>Module Title:</b>   | Economic Growth and Development |
| <b>Module Code:</b>    | DEV7007-B                       |
| <b>Academic Year:</b>  | 2019-20                         |
| <b>Credit Rating:</b>  | 20                              |
| <b>School:</b>         | School of Social Sciences       |
| <b>Subject Area:</b>   | Development                     |
| <b>FHEQ Level:</b>     | FHEQ Level 7 (Masters)          |
| <b>Pre-requisites:</b> |                                 |
| <b>Co-requisites:</b>  |                                 |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Lectures       | 22    |
| Tutorials      | 6     |
| Directed Study | 172   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 1 (Sep - Jan) |

| Module Aims                                                                                                                                                   |
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| To develop an understanding of growth process, determinants and policies to improve growth prospects, particularly for developing and transitional economies. |

| Outline Syllabus                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Macro Economic Framework; Growth comparison in historical context, Economic growth and development; Theories and models of economic growth, Role of macroeconomic policies in growth; Institutions and growth; Growth diagnostics; Economic growth, Income distribution and poverty. |

| Learning Outcomes |                                                                                                                                                                                                              |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                 | Demonstrate an advanced level of understanding and critical assessment of the role that economic growth plays in economic development, particularly in the context of developing and transitional economies; |
| 2                 | Critically evaluate options available in relation to macroeconomic policies for growth and the current policy debates on economic growth in developing and transitional economies;                           |
| 3                 | Apply relevant methods and techniques for analysis of growth and development;                                                                                                                                |
| 4                 | Evaluate the options available in relation to the role of government, macroeconomic policies and foreign trade policy;                                                                                       |
| 5                 | Understand and evaluate key issues in the current policy debate on economic growth within developing and transitional economies;                                                                             |
| 6                 | Write a critical and analytical assignment on an academic topic;                                                                                                                                             |
| 7                 | Effectively communicate your findings in the context of theoretical, empirical and policy related issues for growth to various audiences.                                                                    |

| Learning, Teaching and Assessment Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p>This module uses a combination of lectures, seminars and directed reading to analyse theoretical, empirical and policy related issues in the context of economic growth (LO's 1, 2, 4,5). Understanding and skills are further developed through a combination of practical/tutorial exercises including data gathering and analysis (LO's 3, 7) (formative assessment) and a module assignment (summative assessment) (LO 6).</p> <p>Formative assessment is through a combination of practical/tutorial exercises including data gathering and analysis , and through feedback on draft outlines of the individual research assignment. Summative assessment will consist of:</p> <ol style="list-style-type: none"> <li>1. Three exercises not exceeding 500 words, to assess LO 1 and 2</li> <li>2. A research assignment, 2,400-2,600 words, to assess all LOs</li> </ol> |

| Mode of Assessment |            |                                                                                                                                                         |                 |           |
|--------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|
| Type               | Method     | Description                                                                                                                                             | Length          | Weighting |
| Summative          | Coursework | Research assignment.                                                                                                                                    | 3000-3500 words | 80%       |
| Summative          | Coursework | 3 tutorial exercises not exceeding 500 words each.                                                                                                      | 1 500 words     | 20%       |
| Formative          | Coursework | Formative assessment will consist of feedback on student contributions in lectures and seminars, plus oral feedback on plans for summative assessments. |                 | %         |

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## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*