

Module Details	
Module Title:	International Economics
Module Code:	DEV7008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	4
Directed Study	174

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The module aims to critically analyse the role of international trade in economic development. It aims to develop an understanding of the links between international economics and economic development. It also aims to assess the role and relationship of trade policy related issues to economic development and growth, especially in the developing countries.

Outline Syllabus
Theories of International Trade, International Competitiveness, Instruments of Trade Policy, Free Trade Areas, Trade Policy for Development, Theory of Protection, Balance of Payments, Regional Integration, Exchange Rate Policy.

Learning Outcomes

1	Assess the role of international trade on growth and development in the context of globalised world, particularly in a developing country context;
2	Critically evaluate the merits of international trade and trade related policies on growth;
3	Assess the relevance of economic integration in the context of globalised world, particularly in developing countries;
4	Critically apply this understanding to the analysis of various trade policies;
5	Assess the relevance of alternative policies for improved growth and poverty reduction;
6	Communicate complex ideas and policy issues clearly and creatively and present informed arguments;
7	Demonstrate critical writing and analytical skills using appropriate sources of evidence.

Learning, Teaching and Assessment Strategy

Lectures are used to outline key concepts and to illustrate examples of current policy and practice. Smaller group seminars will provide a forum for discussion led by you (there are also in-class and online activities) but supported by academic staff. Opportunities for further discussion and self-assessment will be provided through blackboard.

Written assessment will be used to assess your abilities to critically analyse and apply concepts and practice. Formative assessments will consist of feedback on student contributions in lectures and seminars as well as feedback on essay plans.

Summative assessment will consist of:

1. A critical analysis of a policy document (LO 4,5,6,7)
2. A research essay chosen from a list of topics set by the tutor (all LOs)

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Feedback on lecture, seminar and tutorial contributions and essay plans.		%
Summative	Coursework	Research essay.	2800-3000 words	80%
Summative	Coursework	Critical analysis of a policy document.	900-1100 words	20%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.