

Module Details	
Module Title:	Project Appraisal
Module Code:	DEV7032-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	8
Laboratory	8
Directed Study	162

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
This module aims to develop an advanced understanding of the principles and practice of project appraisal within the overall context of an appreciation of the nature and purpose of development projects; and of applying these techniques in different contexts.

Outline Syllabus
1. Introduction to Project Appraisal; 2. Estimating Project Costs and Benefits; 3. Decision criteria for selection of projects; 4. Project Financing and Appraisal;

5. Introduction to Economic Analysis;
7. Linkages and Externalities
6. Opportunity Cost and Shadow Pricing;
7. Cost Effectiveness Analysis;
8. Risk and Uncertainty.
9. Conflict sensitivity principles and methods

Learning Outcomes

1	Demonstrate an advanced understanding of key concepts, principles and practice of project finance and appraisal in development contexts, including fragile developmental contexts;
2	Demonstrate an advanced knowledge of the estimation of project costs and benefits in a variety of sector contexts;
3	Estimate and interpret appropriate decision criteria for selection of projects in a variety of project contexts;
4	Estimate the financial requirements of development projects and prepare the relevant statements for financial appraisal;
5	Understand the implications of inflation for project financing and the methods that can be used to prepare appropriate financial plans;
6	Understand the concepts of linkages and externalities in particular environmental externalities and impacts and the methods used to include them in the economic appraisal of projects;
7	Understand the concept of shadow pricing in the economic analysis of projects and be able to apply these concepts in the economic appraisal of development projects;
8	Understand the concepts of uncertainty and risk in relation to development projects and be able to apply and interpret sensitivity analysis;
9	Understand the concept and application of cost effectiveness techniques.

Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading. Lectures and presentations will develop key concepts and analytical techniques, while group work is used to reinforce and apply some of these tools to relevant examples and cases. Emphasis is placed on the use of case studies and reflections by you on your own working experience through group work. A day workshop will develop understanding and skills relating to conflict sensitivity.

Formative assessment will be undertaken through feedback during and after workshop exercises, and will also be available on draft outlines of individual assignments where requested. Summative assessment will be through a group based case study and an individual coursework assignment. These allow you to demonstrate specific aspects of project planning, finance and appraisal knowledge and competencies. The group-work and the individual coursework assignment each allow the assessment of all Learning Outcomes; and in combination they both reinforce and confirm learning of all outcomes. Active participation in the conflict sensitivity workshop is a requirement. Supplementary for the groupwork assessment will be an individual assessment reflective and critical commentary on the role of collaboration and teamworking in the planning and appraisal of development projects.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Group assignment; SUPPLEMENTARY Individual assessment	-1500 words	30%
Summative	Coursework	Individual assignment.	-2500 words	70%
Formative	Coursework	Group Assignment		%
Formative	Attendance requirement	Conflict sensitivity workshop participation. There is an attendance requirement for this.		%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.