

Module Details	
Module Title:	Project Planning and Design
Module Code:	DEV7033-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Development
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	8
Laboratory	8
Directed Study	162

Availability	
Occurrence	Location / Period
ADB	African Development Bank, Tunis, Tunisia / Semester 3 (June - Oct)

Module Aims
This module aims to develop an advanced and in depth understanding of the principles and practice of project planning and design, within the overall context of an appreciation of the nature and purpose of development projects.

Outline Syllabus
1. Introduction to Project Cycle Management; 2. Identifying New Project Concepts and Ideas; 3. Preparing the Project/Logical Framework; 4. Understanding the Project Environment - Problem Tree & Stakeholder Analysis;

5. Project Scheduling, Gantt Charts and Critical Path Analysis;
6. Estimating Project Costs;
7. Preparing Project Budgets and Financing Plans,;
8. Resource Allocation and Resource Smoothing;
9. The Project Environment, Risk Identification and Management.

Learning Outcomes

1	Demonstrate an advanced understanding of key concepts, principles and practice of project planning and design in a development context.
2	Demonstrate an understanding of the skills required to prepare a logical framework and conduct problem tree and stakeholder analysis.
3	Develop an advanced project network and planning schedule, detailing resource allocation and timescales.
4	Conduct advanced risk identification, mitigation and management planning in the project management context.
5	Demonstrate an advanced understanding of project budgets and financing.
6	Demonstrate the competences required of an effective project planner and manager.
7	Apply planning and management skills in a variety of project and programme settings.

Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading. Lectures and presentations will develop key concepts and analytical techniques (LO 1, and contribute to all other LOs (2,3,4,5,6,7)) while group work is used to reinforce and apply some of these tools to relevant examples and cases (LO's 2, 3, 4, 5). Emphasis is placed on the use of case studies and reflections by you on your own working experience through group work (LO 1, 2, 3, 4, 5, 6, and 7).

Formative assessment will be undertaken through feedback at unassessed workshop exercises, and also in feedback on draft outlines of assessed coursework.

Summative assessment will be a coursework group assignment and an individual assignment each of which allows you to revise, apply and demonstrate specific project planning and management knowledge and competences relating to all LOs.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Workshop exercises		%
Summative	Coursework	Individual assignment	-2500 words	70%
Summative	Coursework	Group assignment (supplementary: Individual commentary on the role of collaboration and teamworking in the planning of projects)	-1500 words	30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.