

Module Details	
Module Title:	Academic Reading and Writing
Module Code:	ENB3002-B
Academic Year:	2019-20
Credit Rating:	20
School:	Department of Mechanical and Energy Systems Engineering
Subject Area:	Engineering Business
FHEQ Level:	FHEQ Level 3
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	72
Directed Study	128

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
This module will develop your reading and writing skills to the required standard (B2 level on the Common European Framework of Reference for Languages) to enable you to cope with university study. It will provide you with the reading skills to understand a variety of academic and other texts, and to deal with a multiplicity of tasks from multiple-choice to comprehension of charts. It will also provide you with relevant writing skills, such as essay-writing and report-writing.

Outline Syllabus
Reading Strategies Text Organisation Understanding the Overall Meaning Using a Dictionary Effectively

Understanding a Detailed Academic Argument
 Reading Statistical Content
 Text Mapping and Note-Taking
 Reading Academic Texts
 Reading for Assignments
 Key Elements in Reading Comprehension
 Note-Taking and Academic Writing
 Paraphrasing and Summarising Skills
 Referencing and Bibliographies
 Planning Complex Texts
 Discussing Advantages/Disadvantages and Making Recommendations
 Expressing Agreement/Disagreement
 Understanding the Question
 Writing Introductions and Conclusions
 Error Analysis
 Editing and Drafting
 Proofreading

Learning Outcomes

1	a) develop effective reading strategies; b) read and understand university-level texts; c) develop effective note-taking skills; d) understand and employ the skills required for written assessment at University level.
2	a) understand specialised articles within and outside your field, at times using a dictionary to confirm terminology; b) read a wide variety of texts in different ways, according to your purpose in reading and the type of text; c) quickly identify the content, viewpoint and relevance of articles and reports on a wide range of professional topics. d) write an essay or report passing on information and presenting arguments; e) evaluate, in writing, different ideas and solutions to a problem; f) synthesise in a written format information and arguments from a number of sources; g) construct
3	a) read a range of academic and other texts; b) identify main points and arguments in written texts; c) communicate effectively through written essays and reports; d) structure and organise your ideas and arguments; e) cope with written university assignments.

Learning, Teaching and Assessment Strategy

You will develop your reading skills through seminars and task-based work involving authentic academic and journalistic texts. Assessment will be by a reading comprehension examination mid-course and another at the end of the course. (LOs 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b).
 Your writing skills will be developed through task-based exercises including writing essays, analysing and answering a variety of examination questions, summarising texts, organising ideas. Feedback on writing tasks will be given throughout the module. Assessment will be by a closed-book writing examination mid-course and another at the end of the course (LOs 1c, 1d,

2d, 2e, 2f, 2g, 3c, 3d, 3e).

You will be expected to consolidate your learning by guided independent study.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Referral	Examination - closed book	Supplementary - closed book writing examination	2 hours	50%
Referral	Examination - closed book	Supplementary - closed book reading examination	2 hours	50%
Summative	Classroom test	Formal timed examination - Closed book writing examination	1 hour	25%
Summative	Classroom test	Formal timed examination - Closed book writing examination	1 hour	25%
Summative	Classroom test	Formal timed examination - Reading comprehension	1 hour	25%
Summative	Classroom test	Formal timed examination - Reading comprehension	1 hour	25%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.