

Module Details	
Module Title:	Placement module
Module Code:	ENG5002-Z
Academic Year:	2019-20
Credit Rating:	
School:	Department of Computer Science
Subject Area:	Engineering and Informatics (Faculty-wide)
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Directed Study	1200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year (Sept - Aug)

Module Aims
To provide you with an opportunity to apply the knowledge, understanding and skills gained on your course in an organisational setting. To help you develop autonomy and initiative, and work effectively as a member of a professional team. To help you gain experience of the working environment and assess career opportunities available on graduation.

Outline Syllabus
Placements are made available by voluntary co-operation of companies and other organisations with the Faculty of Engineering & Informatics. Students spend a minimum 36 weeks working in an organisation(s) (often students are employed for 12 months or more). Students undertaking a Placement will be provided with academic supervision and administrative support and advice appropriate to their course. This is done under the direction of your workplace supervisor, and support is provided by your academic Placement Tutor under the overall management of the Placement Module Tutors of the Faculty and the University Placement Office.

Learning Outcomes

1	demonstrate the ability to both absorb fresh technical information and apply your knowledge to solving technological problems in a workplace environment both autonomously and as part of a team; demonstrate an appreciation of the need for, and ways of achieving good communication and personal relationships with people in a work team and at all levels within the organisation.
2	demonstrate skills in reflecting on how your previous academic education, skills and abilities apply in a practical context in an organisation, and how your experience gained on Placement impacts on your future career plans.
3	demonstrate professional skills necessary in the workplace including self-motivation, initiative, problem-solving, negotiation, verbal and written communication, leadership, time management, prioritisation of tasks and meeting deadlines.

Learning, Teaching and Assessment Strategy

Your placement work is directed by your workplace supervisor but the academic placement tutors will also be in regular contact with you during your placement year. For UK-based Placements your academic placement tutor will visit your place of work twice during the year. A first visit to check that integration into the workplace is proceeding and a second visit to assess your progress. Feedback will be sought from your employer and this will be used to generate a Placement Visit Report. Overseas placements may use video-conferencing (Skype) instead.

Your performance during this placement will be evidenced by a Monthly Logbook (that you complete) an Interim Placement Report, a Final Report and an Oral Presentation in front of peers. Supplementary assessment is a repeat of the failed element with the exception of the placement visit report.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation highlighting company overview, roles, tasks, reflection and advice for students considering placement	15 minutes	20%
Summative	Coursework	Final placement report expanding on interim report, including reflection	-3000 words	40%
Summative	Coursework	Placement visit reports from industrial supervisor, moderated by academic tutor		20%
Formative	Coursework	Monthly progress logbook		%

Summative	Coursework	Interim placement report including reflection	-1500 words	20%
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.