Module Details

Module Title:	Developing Skills for Business Leadership
Module Code:	HRM7503-A
Academic Year:	2019-20
Credit Rating:	10
School:	School of Management
Subject Area:	Human Resource Management
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours

Type	Hours
Lectures	24
Directed Study	76

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aim of this module is for students to develop self-awareness of their own strengths and weaknesses as managers and colleagues. It is primarily concerned with the development of a range of definable skills pivotal to successful management practice and to effective leadership. These include thinking and decision-making skills, a range of team working and interpersonal skills and others associated with developing personal effectiveness. The module also seeks to develop higher-level people management skills and provides opportunities for applied learning and continuous professional development.

Outline Syllabus

1) Manage yourself more effectively at work or in another professional context.
2) Manage interpersonal relationships at work more effectively.
3) Make sound and justifiable decisions and solve problems more effectively.

4) Lead and influence others more effectively.
5) Interpret financial information and manage financial resources
6) Demonstrate an essential people management skill-set

Learning Outcomes

1	Manage yourself more effectively at work or in another professional context.
2	Manage interpersonal relationships at work more effectively.
3	Make sound and justifiable decisions and solve problems more effectively.
4	Lead and influence others more effectively.
5	Interpret financial information and manage financial resources.
6	Demonstrate an essential people management skill-set.

Learning, Teaching and Assessment Strategy

Student learning will be directed, supported and reinforced through a combination of practical skills sessions, staff-led small group sessions, VLE (or equivalent) activities and guided private study. Tutorials will be used to reinforce the taught component and formative assessments will allow for monitoring progress. These will be supplemented by web-based learning and self-directed learning to support each topic will take place within the directed study time. Formative feedback is provided in the tutorials and lectures. Sessions may be delivered weekly or in blocks. Small group sessions will use practical application of cases and case studies with oral feedback given in the class. All teaching will be supported by information supplied on , the virtual learning environment (VLE).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Skill Development Portfolio	0-2000 words	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.