

Module Details	
Module Title:	Social Influences on Health and Wellbeing
Module Code:	HWS4008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To develop knowledge of sociological determinants which influence the health and wellbeing of individuals in society.

Outline Syllabus
Definitions of health and wellbeing; Social Concepts of health and wellbeing; Introduction to sociological theories linked to health and wellbeing; Medicalisation of health and the sick role; Causes of illness and disease; Personal responsibility; Social determinants of health, poverty, housing, homelessness, employment, unemployment; education; Key influences affecting health: genetics, environmental and occupational health, lifestyle, ethnicity, socio-economic factors and social class and inequalities and policy.

Learning Outcomes

1	Knowledge & Understanding 1a. Demonstrate knowledge of different sociological perspectives of health, wellbeing and quality of life. 1b. Discuss the importance of social determinants of health and wellbeing influencing health and recognise the role of health and social policy.
2	Subject-Specific Skills 2a. Define the concepts of health, wellbeing and quality of life. 2b. Identify and discuss significant factors influencing health and wellbeing recognising inequalities and the social determinants of health.
3	Personal Transferable Skills 3a. Use information and data gathered from a range of sources effectively to inform written discussion.

Learning, Teaching and Assessment Strategy

This module will be delivered using research informed teaching with technology enhanced learning, key lectures, tutorials, seminars, directed study, formative feedback and summative assessment. Key lectures will be in large groups and will focus student's subject specific knowledge in relation to sociological influences on health and wellbeing of the individual (LO 2a, 2b). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant weblinks, podcasts and Twitter feeds (LO 1a, 1b, 2a, 2b 3a). Lectures, seminars, group work and individual tutorials will provide students with the opportunity to enhance their writing skills, practice MCQ questions and enhance their knowledge (LO 1a, 1b, 2a, 2b).

Directed study will enable students to develop and expand their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access online materials (LO 1a, 1b, 2a, 2b).

Online multiple choice questions and a short written assignment assess all learning outcomes

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	Computer based multiple-choice questionnaire relating to learning outcomes	1 hour	50%
Summative	Coursework	A short essay assignment 1,500 words	-1500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.