

Module Details	
Module Title:	Social Policy, Society and Welfare
Module Code:	HWS4009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Tutorials	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The module aims to introduce students to the study of social policy and its ever changing nature in contemporary UK society. Competing policies and ideas will be explored and students will be encouraged to address the importance and impact of these on a number of dimensions of social life.

Outline Syllabus
What is Social Policy? How is it applied? Perspectives and ideologies: variations and themes Contemporary Social Policy in the UK: demands and constraints including finance and demography

Dimensions of Social Life: Impact and Application on individuals and groups in key social policy areas (for example education and opportunity; labour, poverty and social exclusion; health and social care; crime and violence)

Learning Outcomes

1	1.1 Understand what is meant by social policy 1.2 Identify and describe the origins and features of the welfare state past and present.
2	2.1 Identify and discuss the importance and impact of changing ideologies on social policy 2.2 Describe developments in key social policy areas and recognise their impact on individuals and groups in society
3	3.1 Identify, gather and present written electronic communication

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work & individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge of Social Policy, Society and Welfare (Learning outcomes 1.1, 1.2, 2.1 & 2.2).

Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites and audio files. (Learning outcomes 1.1, 1.2, 2.1, 2.2 & 3.1).

Directed study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by the learning development unit (Learning outcomes 1.1, 1.2, 2.1, 2.2, 3.1).

Learning outcomes 1.1, 1.2, 2.1, 2.2 & 3.1 are assessed by a 1500 word report on a topic of choices distributed

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Report on area of policy (as chosen by student)	-3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further

detail about the module and any changes will be discussed and/or communicated at this point.