

Module Details	
Module Title:	Personal and Professional Development
Module Code:	HWS4010-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Independent Study	152
Lectures	24
Seminar	24

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The aim of the module is to enable students to transition into active and reflective learners through understanding their personal, academic and professional skills and development based on research-informed theory and practice.

Outline Syllabus
Good Academic Practice and Plagiarism Test. Library and referencing skills. Using PebblePad to develop a portfolio. Skills self-assessment and planning. Academic 'reading and writing'. What is 'reflection' and its relationship to personal and professional development. Learning styles. An introduction to critical thinking. Time management. Understanding personal and professional qualities and employability. Presentation skills.

Learning Outcomes

1	Knowledge & Understanding 1a. Reflect on the expertise and skills relevant for personal, academic and professional development. 1b. Assess the range of skills needed for personal and professional development and how these apply to complete successfully a university degree programme.
2	Subject-Specific Skills 2a. Use and apply a range of techniques and tools to plan for personal and professional development. 2b. Apply theory to improve skills, performance and to study successfully.
3	Personal Transferable Skills 3a. Reflect on personal and professional development and apply this to your own work and skill needs. 3b. Make judgements about your learning and own work.

Learning, Teaching and Assessment Strategy

Research informed lectures, seminars, group work, and individual study will provide students with the opportunity to understand their own skills and experiences and how these contribute to, or can be further developed, for personal, academic and professional success (Learning outcomes 1a and b; 2a and b; 3a and b). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites, audio files and supporting materials. Directed study will enable students to develop and enhance their knowledge by undertaking reading of key texts to support preparation for assessment and to access online materials. (Learning outcomes 1a and b; 2a and b; and 3a and b).

All learning outcomes will be assessed through a summative assessment requiring students to develop an e-portfolio demonstrating a reflective approach in relation to their skills, personal and professional development, and learning. Formative assessment and feedback will be given during seminar activities and exercises designed to help and assist students develop their personal portfolios.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Reflective e-portfolio on pebblepad (3000 words)	-3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.