

Module Details	
Module Title:	Understanding Groups and Communities
Module Code:	HWS4011-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The module aims to introduce students to methods of group and collaborative working that support community engagement.

Outline Syllabus
The concept of community; group formation, dynamics and processes; understanding community engagement and social change; building relationships with individuals and groups in community settings; theories and methods of group work for social change; focus groups; encounter groups; selecting group work interventions.

Learning Outcomes	
1	The module aims to introduce students to methods of group and collaborative working that support community engagement.
2	The module aims to introduce students to methods of group and collaborative working that support community engagement.
3	The module aims to introduce students to methods of group and collaborative working that support community engagement.
4	The module aims to introduce students to methods of group and collaborative working that support community engagement.
5	The module aims to introduce students to methods of group and collaborative working that support community engagement.
6	Develop and express an academic argument in a clear and coherent style

Learning, Teaching and Assessment Strategy
The module will be delivered using research informed key lectures, seminars, group activities and the VLE. Key lectures will be delivered face to face and will be supported and supplemented by VLE materials (LO 1, 2, 3, 4, 5, 6). Seminars will enable students to explore methods and strategies for collaborative working and groupwork (LO 1, 2, 4).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Formative	Coursework	Draft Assignment/Plan	0-500 words	%
Summative	Coursework	Written Assignment	0-3000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.