

Module Details	
Module Title:	Appraising Evidence-Based Literature for Health, Wellbeing and Social Care
Module Code:	HWS5007-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To provide the opportunity to acquire the knowledge and the skills of appraising evidence-based literature for health, wellbeing and social care.

Outline Syllabus
Defining evidence; evidence based health, wellbeing, and social care; calibre of academic evidence: quality, reliability and validity of evidence from academic sources; research methods relevant and appropriate to health, wellbeing, and social care; methods of inquiry including the use of relevant literature and other information databases; critical appraisal techniques; critical thinking; evaluative skills; study design and methods; interpreting qualitative and quantitative

data, including their analysis and their presentation.

Learning Outcomes

1	Knowledge & Understanding a. Critically discuss the value of an evidence based approach to health, wellbeing, and social care; b. Appraise inductive and deductive approaches to research; c. Appraise qualitative and quantitative research methods.
2	Subject-Specific Skills a. Identify and select evidence-based information from the scientific literature and other data sources; b. Appraise qualitative and quantitative study designs and data collection processes; c. Interpret and appraise qualitative and quantitative data analysis and findings.
3	Personal Transferable Skills a. Communicate and report evidence based findings; b. Reflect on the value of evidence based health, wellbeing, and social care; c. manage information effectively and demonstrate digital literacy.

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work and individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge in relation to appraising evidence-based literature for health, wellbeing and social care (Learning outcomes 1a-c, 2a-c). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant web sites and other information sources (1a-c, 2a-c). Directed study will enable students to develop and expand their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment & to access online materials and tutorials provided by the Academic Skills Unit (Learning Outcomes 1a-c; 2a-c). A session on searching scientific literature data bases will be provided by the Subject Librarian (Learning Outcome 2a).

Learning outcomes 1a-3b are assessed via a written assignment. Students will be able to submit work and receive formative feedback before final submission of work.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Evaluation of a piece of research relevant to health, wellbeing and or social care; 3000 words.	-3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.