

Module Details	
Module Title:	Globalisation, Citizenship and Cultural Difference
Module Code:	HWS5009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Tutorials	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module will introduce students to the concepts of globalisation, community and cultural difference. It will address the impact of global social, economic and cultural change on wellbeing and facilitate students' understandings of what it means to act as a global citizen professional within a multicultural environment.

Outline Syllabus
Globalisation: linking the world. Local and Global Citizenship: rights, responsibilities and active engagement. The 'good' citizen. Global governance. The global and multicultural society: issues and challenges including, Community, identity and belonging, Pluralism and cultural difference, Citizens and Consumers. Why does it matter? Cultural difference and citizen

engagement in health and wellbeing. Citizen Engagement and collective action: empowerment and participation. Local and Global resistance: community action and social movements. The global economy: fragmentation and mobility and the impact on wellbeing. Fragmented workers. Social Divisions, Core and Peripheral workers, Corporate power and wealth, Social exclusion and poverty, Technology and the digital divide. The movement of peoples: transnationalism to statelessness; Issues of migration and nationhood. Cosmopolitanism, Migration as 'flight': asylum and refugee status, Trafficked peoples. Modern slavery. Fear, violence and terror. War. Terrorism, Violence against women and girls including sexual exploitation and grooming, Nationalism, Religion and Fundamentalism.

Learning Outcomes

1	Knowledge & Understanding 1.a Critically review contemporary developments in health, wellbeing and social care sectors. 1.b Critically appraise the literature related to a specific topic of choice taking account of the appropriateness and quality of methods used within the literature reviewed.
2	Subject-Specific Skills 2.a Critically analyse the impact of contemporary issues in health, wellbeing and social care. 2.b Identify, collect and analyse material using a structured approach
3	Personal Transferable Skills 3.a Select and use appropriate sources of contemporary information. 3.b Communicate arguments in a well-structured and professional manner. 3.c Manage own time and learning .

Learning, Teaching and Assessment Strategy

Learning outcomes 1a - 2b are developed through research informed lectures that cover key topics. These will be further explored in student directed learning activities such as seminars, tutorials and student directed study. Extensive use is made of the Virtual Learning Environment and this medium is used to complement learning materials/lectures/seminars. In addition, this platform will include websites, documents and a range of online resources such as Youtube, clips and podcasts. (Learning outcomes 1a-c). The use of the electronic medium will be significant and supported throughout.

Directed study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by the learning development unit (Learning outcomes 1a-3a). All learning outcomes assessed by the completion of a portfolio on topic of student's choice containing original sources, brief description of each, contextual paper and action plan for change to address the topic. There will be opportunity for formative feedback before final submission of the portfolio.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio (3000 words)	-3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.