

Module Details	
Module Title:	Contemporary Issues in Health, Wellbeing and Social Care
Module Code:	HWS6001-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	36
Tutorials	24
Directed Study	240

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To enable students to develop a critical understanding of contemporary issues affecting the health, wellbeing and social care sectors

Outline Syllabus
The planning context and recent policy initiatives. Health Care Commissioning and finances of health care. Interagency partnership working. Patient and public involvement. Approaches to quality and service improvement. Evidence based health care and health care evaluation. Social marketing approaches. Informatics for healthcare. The health and social care workforce and HR initiatives.

Learning Outcomes	
1	Critically review contemporary developments in the health and social care sector.
2	Discuss the contextual environment of health and social care delivery.
3	Critically analyse the link between contemporary developments in health, wellbeing and social care sectors and delivery of services.
4	Critically analyse the impact of contemporary issues in health, wellbeing and social care.
5	Present ideas and arguments in a well-structured and coherent manner.
6	Select and use appropriate sources of contemporary information.

Learning, Teaching and Assessment Strategy
Key lectures will be delivered and immediately followed up by group tutorials in which the opportunity to critically reflect, analyse, synthesise and evaluate lecture content will be given along with transferable skill development (LOs 01 - 04). Students` learning will be further facilitated via access to lecture notes on the VLE. Students can email each other and the module leader as well as having access to an online discussion board on the VLE. (LOs 01 - 06) Directed study consists of reading (books, journals, lecture notes) both directed and student determined, accessing on-line teaching and learning resources both internet and intranet. (Email advice, one to one support, on-line self help, workshops). Directed study also includes preparation for tutorials/workshops or individual tutorials with the module leader plus the production of assessment materials spanning course work (LOs 05 - 06). The written essay will allow critical review of theories, concepts and behaviour (LOs 01 - 02). Oral and presentation skills will be employed to compare and analyse health & well being perspectives and social care issues as well as synthesis of coherent arguments relevant to health well being and social.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Written assignment (3000 words maximum)	0 hours	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.