

| Module Details         |               |
|------------------------|---------------|
| <b>Module Title:</b>   | Contract Law  |
| <b>Module Code:</b>    | LAW4002-C     |
| <b>Academic Year:</b>  | 2019-20       |
| <b>Credit Rating:</b>  | 30            |
| <b>School:</b>         | School of Law |
| <b>Subject Area:</b>   | Law           |
| <b>FHEQ Level:</b>     | FHEQ Level 4  |
| <b>Pre-requisites:</b> |               |
| <b>Co-requisites:</b>  |               |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Lectures       | 6     |
| Tutorials      | 60    |
| Directed Study | 234   |

| Availability |                                                     |
|--------------|-----------------------------------------------------|
| Occurrence   | Location / Period                                   |
| BDA          | University of Bradford / Academic Year (Sept - May) |

| Module Aims                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To provide knowledge and understanding of the legal principles relevant to the formation, content and breakdown of contractual arrangements and to develop your ability to identify and respond to contractual problems and work independently and as part of a group. |

| Outline Syllabus                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contract formation and relevant legal principles; content of a contract; vitiating factors; discharge of a contract; remedies for breach; restitution & limitation. |

## Learning Outcomes

|   |                                                                                                                                              |
|---|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | LO1 Identify, describe and analyse legal rules and principles relevant to the formation, content, breakdown and enforceability of a contract |
| 2 | LO2 Apply legal principles to solve contractual problems                                                                                     |
| 3 | LO3 Research contractual issues using both primary and secondary legal sources                                                               |
| 4 | LO4 Learn independently                                                                                                                      |
| 5 | LO5 Work effectively in a group                                                                                                              |
| 6 | LO6 Communicate effectively in writing                                                                                                       |

## Learning, Teaching and Assessment Strategy

The focus is on the application of knowledge and active learning during in class time with students acquiring knowledge independently and outside class time with the assistance of guided reading and drop-in tutorials using a team-based learning approach rather than the traditional lecture/tutorial model. Whilst there will be an initial and some consolidation lectures, (LO1) the majority of in class time will be devoted to workshops. These will incorporate both formative and summative assessment, group discussions, feedback and mini lectures. You will be assessed both individually and in teams on your core knowledge using primarily multiple choice questions (LO1, LO3, LO4 & LO5) and on your application of knowledge in team application exercises (LO1, LO2, LO3, LO4, LO5 & LO6) using both multiple choice questions and some written individual and/or team answers. There will also be an end of module exam including a seen case study which will assess your individual knowledge, application and written communication skills (LO1, LO2, LO3, LO4 & LO6). Learning will be supported via the virtual learning environment (VLE) and sustainable development aspects of social and economic justice and cultural diversity will be incorporated into this module.

## Mode of Assessment

| Type      | Method                    | Description                                                                                      | Length    | Weighting |
|-----------|---------------------------|--------------------------------------------------------------------------------------------------|-----------|-----------|
| Summative | Examination - closed book | To include seen case study                                                                       | 2.5 hours | 50%       |
| Summative | Coursework                | Individual in-class assessments<br>(Supplementary Individual assignment 1000 words)              |           | 30%       |
| Summative | Coursework                | Team in-class assessments<br>(Supplementary Individual Coursework - Reflection on team work 500) |           | 20%       |

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*