

Module Details	
Module Title:	Law, Social Justice and Sustainability
Module Code:	LAW4003-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Practical classes and workshops	8
Tutorials	16
Directed Study	254

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
This module aims to develop your awareness of social justice issues in a variety of contexts and to build your confidence in dealing with a broad range of legal topics and sources.

Outline Syllabus
The exact syllabus of this module changes to take account of important and popular issues. However we will always consider questions of what law and social justice are, what sustainability means in a legal context and how social justice might be better achieved.

Learning Outcomes	
1	Identify and explain the impact law in its social, economic and political contexts can have on social justice
2	apply your knowledge of social justice issues to suggest possible solution to specific problems
3	Research social justice issues using a mixture of primary and secondary sources
4	communicate effectively in writing to different types of audiences

Learning, Teaching and Assessment Strategy
This module is focused round the 4 key themes of equality, ethics & morality, power and sustainability and explores those themes through a series of case studies. The case studies each explore aspects of social justice broadly conceived and offer perspectives from general legal theory as well as specific legal areas such as for example environmental law and criminal law to help you develop a clear understanding of social justice issue (LO1 and LO2). Each case study is supported by lectures to provide context and background information and practical classes to introduce research skills. You will explore the case studies through weekly tutorials with independent research and study tasks set for each one to help you develop the skills required to demonstrate LO 3. In addition your learning is supported through a variety of materials made available on the VLE and the use of the discussion forum available in the VLE is encouraged to help you hone your ability to apply theoretical discussions to solve problems (LO2). After each of the first three case studies there is a required piece of formative assessment which lead to the summative assessment in the form of a piece of coursework at the end of case study 4. You will be required to provide an answer to an essay type question in written form and in the form of a flier or similar.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Formative	Coursework	3 x 1000 words formative assessment		%
Summative	Coursework	Individual Assignment	-3000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.