

Module Details	
Module Title:	Law in the Community 2 (Law Clinic)
Module Code:	LAW6004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Tutorials	25
Laboratory	3
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module is designed to develop, through training and practical legal experience, the personal, practical and legal skills and professional conduct and ethical values that will enable you to act as an ethical professional in legal practice or related fields. Through interviewing and advising clients of the University Legal Advice Clinic or undertaking one of the advertised Law and Community Projects, you will, in addition, develop your critical grasp of the limits on access to justice and of the human, social and ethical limits of the law.

Outline Syllabus

The syllabus covers legal interviewing and advising, practical legal research, client advice letter writing, professional conduct principles and rules, practical ethics, administration of justice and access to justice including courts and tribunals, pre-trial procedures, small claims procedures, and alternative dispute resolution and mediation.

Learning Outcomes

1	LO1 Identify, analyse, and evaluate a variety of legal issues for a variety of clients;
2	LO2 evaluate the socio-economic limits on access to justice and the limitations of law in resolving client problems.
3	LO3 Research, analyse and evaluate the legal rules and principles relevant to your clients' problems
4	LO4, provide effective and appropriate solutions to those problems where possible and effective guidance where legal solutions are not practicable or are unavailable;
5	LO5 Provide information in a register comprehensible to a non-lawyer and in clear, accurate written English;
6	LO6 act as an ethical and empathetic professional who is sensitive to and respectful of the concerns of your clients while maintaining appropriate professional boundaries.

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through workshops, supervision sessions and guided private study, in addition to your work experience at the Clinic or through other voluntary work. Workshops will include training sessions to enable you to develop your ethical and professional awareness and empathy and to practise the art of interviewing clients (LO1 and LO6); to hone your ability to research, analyse, and evaluate your clients' legal problems (LO3) and to provide effective and appropriate legal and practical advice (LO4) in clear, accurate letters (LO5). Workshops will also be a forum for discussing, critiquing and learning from your own and your fellow students' cases and more broadly considering issues of access to justice and the limitations of the law (LO2). In the Clinic you will each conduct a minimum of three client interviews, in pairs and provide appropriate legal guidance in the form of advice letters to the clients. You will work in clinic groups of four to five students under the supervision of legally qualified academic staff and local practitioners. Clinic groups will meet in scheduled sessions following interviews. Attendance is compulsory. Other Law and the Community sessions will have their own specific attendance and work requirements and these will be set out clearly in each project brief. Your learning will be supported by an extensive range of materials and a discussion forum, all provided on VLE.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Case study not more than 2000 words. A detailed analysis and eval of one case you have dealt with and	0 hours	50%

		advised on.		
Summative	Coursework	Reflective log (not more than 2000 words). A reflective analysis from both workshops and practical clinical experience	0 hours	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.