

Module Details	
Module Title:	Foundations of Law and Skills
Module Code:	LAW7029-R
Academic Year:	2019-20
Credit Rating:	
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	20
Directed Study	60

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDB	University of Bradford / Semester 2 (Feb - May)

Module Aims
The aim of the module is part of the induction to the LLM pro-grammes of the School of Law , providing an introduction to the Eng-lish and International Legal Systems and the sources of Law, and key academic skills , including research and analytical skills. The module is compulsory to all students joining the LLM pro-grammes and is particularly useful to you if you have not previously studied law or come from a non-common law background. The module will equip you with knowledge of sources and institutions of law , which is essential to allow you to successfully complete the LLM. The module will offer you 20 hours of teaching during the induction week and week one of the LLM programme . At the end of the deliv-ery of the module you will be assessed on the module's learning out-comes. The module is not credit bearing but successful completion of it is a requirement to proceed on the LLM programme .

Outline Syllabus

- introduction to common law systems and to international law.
- Sources of English law and of international law.
- The structure of English courts.
- Introduction to key international courts and their jurisdiction.
- Essentials of legal analysis (legal research methods, critical evaluation, analysis of legislation and case law etc).

Learning Outcomes

1	Identify and explain the key features and doctrines of common law and international law.
2	Identify and explain the structure and functions of English courts and of significant international courts.
3	Outline the sources of English and international law.
4	Outline the essential elements of legal analysis.
5	Apply the acquired knowledge to develop sound legal arguments.

Learning, Teaching and Assessment Strategy

Learning will be directed, supported and reinforced through a series of workshops which will deliver the module content over two weeks for a total of 20 hours. Successful completion of the module will require additional out-of-class preparation and study. Oral feedback and formative assessments will be offered by the lecturers.

This module is assessed through a one-hour, closed book test. The test will contain a list of multiple choice questions and short essay or problem-type scenarios. If a student fails, a learning support plan will be put in place to ensure the student is able to meet the learning outcomes by the end of the semester.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Practice multiple choice questions along-side short essay, problem-style scenarios.	30 minutes	%
Summative	Classroom test	In class test.	60 minutes	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.