

| Module Details         |                        |
|------------------------|------------------------|
| <b>Module Title:</b>   | Law and Gender         |
| <b>Module Code:</b>    | LAW7038-B              |
| <b>Academic Year:</b>  | 2019-20                |
| <b>Credit Rating:</b>  | 20                     |
| <b>School:</b>         | School of Law          |
| <b>Subject Area:</b>   | Law                    |
| <b>FHEQ Level:</b>     | FHEQ Level 7 (Masters) |
| <b>Pre-requisites:</b> |                        |
| <b>Co-requisites:</b>  |                        |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Seminar        | 24    |
| Directed Study | 176   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 2 (Feb - May) |

| Module Aims                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This module aims to help students develop an awareness that law impacts differently on different groups of people and that taking a specifically feminist or gendered approach can highlight hidden assumptions and biases inherent in national, European and International Legal Systems. Understanding and appreciating this ultimately leads to a more holistic understanding of law.</p> |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Introduction to Law and Gender: Feminist Theories, Feminist Legal Reasoning, trans, gender neutral and LGBTQ issues will also be discussed.<br/> Does Gender make a difference: Gender and Judging;<br/> Gender Equality and Women's Rights in National, EU and International Law;<br/> Applying a Gender Lens to legal topics, such as: Human Rights; Trade, Family Law, Immigration</p> |

### Learning Outcomes

|   |                                                                                                                                            |
|---|--------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Analyse primary legal materials from a feminist/gendered perspective (and where it sits within the trans, gender neutral and LGBTQ areas). |
| 2 | Critique traditional legal discourse from a feminist/gendered perspective.                                                                 |
| 3 | Apply a gendered/feminist approach to legal reasoning.                                                                                     |
| 4 | Complete a legal and academic piece of writing drawing on theoretical, academic and primary legal sources to underpin their arguments      |

### Learning, Teaching and Assessment Strategy

You will attend a weekly 2 hour workshop. For each of the workshops you will be asked to carry out some preparatory work which is likely to include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set. During the workshops there may be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most workshops to consolidate your learning and help you develop the criticality required at this level. Your work will be supported by the use of the Virtual Learning Environment where you will find relevant materials.

You will be assessed by written, essay based coursework only in this module. This assessment will take the form of a feminist analysis of case law and you will be required to write a feminist judgment and explain your approach (trans, gender neutral and LGBTQ issues can also be included). This assessment will test your knowledge and understanding of feminist and gendered theories and approaches to law and legal reasoning while allowing you to chose a legal area relevant to this module and your own interests.

### Mode of Assessment

| Type      | Method     | Description                                                   | Length      | Weighting |
|-----------|------------|---------------------------------------------------------------|-------------|-----------|
| Formative | Coursework | Analysis of a case completed as part of workshop preparation. | -2500 words | %         |
| Summative | Coursework | Essay based coursework.                                       | -4000 words | 100%      |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of*

*teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*