

Module Details	
Module Title:	Cyberlaw
Module Code:	LAW7039-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Tutorials	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To develop an understanding of the relationship between E-Commerce and law. To analyse the legal environment which allows the Internet to be the primary means of communication. To develop an understanding and appreciation of the legal aspects of the Internet as a business medium. This module will: a) encourage every learner to be as active as possible. This will be facilitated by learning tasks that challenge students to think more deeply about what it is they are learning. b) provide frequent formative assessment. This will encourage the learner to test their understanding or skills frequently and ensure that they get timely, constructive and useful feedback and guidance – this should include feedback from peers, wherever possible; c) put emphasis on collaborative learning (building a learning community). The module will create small groups which will work together to produce various types of content such as reports, a lesson, a demonstration. This approach will attempt to engender a sense of ownership and achievement in the module.

Outline Syllabus

Structure, Technology and Characteristics of the Internet
Internet Governance and Regulation
Different Forms of Regulation, State and Self-Regulation
Jurisdiction Issues
Intellectual Property Issues arising from the Technology
Privacy & Data Protection
Location, Authentication and Identity Issues
Cybercrime
Freedom of Speech and Regulation of Illegal Content
Consumer Protection and Trust Issues
The Liability of Internet Service Providers
Defamation of character.
Confidentiality.
Data protection and the Internet.

Learning Outcomes

1	Identify and critically evaluate the key legal principles affecting the development and use of information and communication technology;
2	Assess the impact of cyberlaw on issues such as freedom of expression, privacy, data protection and intellectual property rights in relation to the development and use of information and communication technology.
3	Critically assess the effectiveness of the law regulating the development and use of information and communication technology.

Learning, Teaching and Assessment Strategy

Student learning is through the medium of lectures reinforced by staff led seminars. (LO1) These will use practical application of cases and case studies with oral feedback given in the class. The lectures and seminars will take a diverse array of forms and will include elements of traditional “chalk and talk” delivery alongside more interactive inclusive lectures. (LO2) Students will be directed to appropriate study text and cases and will be set tasks to monitor their progress in addition to formal assessment. (LO3) All teaching will be supported by information supplied on the virtual learning environment. The learning and teaching outcomes are aligned to the assessment strategies but it is essential to realise that all elements of the course including lectures, seminars and independent self and group study are essential in ensuring that these learning outcomes are fully and exhaustively fulfilled. All elements of assessment cover all of the learning outcomes.

Assessment will be by coursework and presentation. This will ensure that you are able to apply legally based reasoning to answer conflict based questions. You will also be expected to use appropriate legal terminology and oral/written communication. The summative assessment is aimed at testing your ability to meet the learning outcomes of the module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Presentation	Practice presentation and subsequent discussion with student.	20 minutes	%
Summative	Presentation	Pre hand in with short presentation and subsequent discussion with student .	10 minutes	20%
Formative	Coursework	Pre review of work.	-1000 words	%
Summative	Coursework	Final hand in.	-2500 words	80%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.