

Module Details	
Module Title:	Business, Human Rights and Environment
Module Code:	LAW7041-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module is aimed and providing students with a critical understanding of the interrelationship between global business activities and the impacts of environment and human rights. Students will be exposed to the case studies in both developed and developing contexts, and the efficacy or otherwise of the accountability frameworks that currently exist at international, regional, transnational and national frameworks.

Outline Syllabus
Overview of the environment, human rights and global business nexus Issues, debates and developments in human rights, environment and international businesses Theoretical discourses- emerging rights ? International, regional and transnational accountability frameworks Case studies

Learning Outcomes

1	Critically evaluate the background and wider contexts, including the broader dimensions of governance and regulation of this area.
2	Evidence an in depth knowledge of the key concepts, principles and law regulating climate change.
3	Critically apply the principles and law in this field to new cases and situations.
4	Evidence independent research skills in primary and secondary resources, and be able to communicate key learning both orally and in writing.

Learning, Teaching and Assessment Strategy

A range of methods will be adopted to direct and support learning on this module. You will attend a weekly 2 hour workshop. For each of the workshops you will be asked to carry out some preparatory work which will include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set. During the workshops there will be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most workshops to consolidate your learning and help you develop the criticality required at this level. Your work will be supported by the use of the Virtual Learning Environment where you will find relevant materials. Formative exercises will be made available to help you better prepare for the summative assessment. Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually if requested to discuss further feedback opportunities and review your progress.

Assessment will be by essay based coursework only. This will comprise a presentation based on a case study and a written coursework of 2500 words or equivalent. You will be required to undertake a critical analysis of a complex issues in this field applying the theories, principles and law studied in the module. The coursework will require the use of independent research, critical and analytical skills. You will also be expected to use appropriate legal terminology and written communication. The summative assessment is aimed at testing your ability to meet the learning outcomes of the module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation.	10 minutes	30%
Summative	Coursework	A critical application of theories principles and law.	-2500 words	70%
Formative	Coursework	Review of planning in regards to coursework submission.		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.