

Module Details	
Module Title:	Public International Law
Module Code:	LAW7044-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The aim of this module is to enable students to gain skills to be able to apply their knowledge to theoretical and practical international law problems and scenarios and to evaluate and critique current laws.

Outline Syllabus
A selection of the following: - Sources of international law. - Institutions of international law. - International law and municipal law. - The state and recognition. - Territorial sovereignty. - The law of treaties.

Diplomatic and consular relations.
 International environmental law.
 Individual criminal responsibility in international law.
 The law of the sea.
 International humanitarian law.
 Jurisdiction and enforcement of judgements.

Learning Outcomes

1	Critically assess the scope and influence of international law.
2	Articulate and evaluate the relationship between national and international law.
3	Produce detailed and in-depth reasoned and legally based arguments on key areas of international law.

Learning, Teaching and Assessment Strategy

Learning is supported through weekly 2 hour workshops. These will use practical application of cases and case studies with oral feedback given in the class as an ongoing process. You will be directed to appropriate study text and cases, and will be set tasks to monitor your progress in addition to formal assessment. All teaching will be supported by information supplied on Blackboard, the virtual learning environment.

The module is assessed by two individual assignments that cover all learning outcomes and will give you the opportunity to demonstrate your in-depth knowledge and understanding of international law issues.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Presentation	Students will be asked to participate in a "crit" of how the review has been approached	10 minutes	%
Summative	Coursework	Essay.	-2000 words	50%
Summative	Coursework	Review of a journal article.	-2000 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further

detail about the module and any changes will be discussed and/or communicated at this point.