UNIVERSITY of BRADFORD

Module Descriptor

Module Details	
Module Title:	International Trade and Investment Law
Module Code:	LAW7045-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aim is to critically examine and understand legal, theoretical and practical underpinnings of international trade and investment law taking into account the latest developments in these fields. The content of the module is flexible by nature and can be amended to incorporate significant international developments in the area of trade and investments such as the impact of Brexit, the revision of NAFTA and the efforts to revise WTO.

Outline Syllabus

A selection from a list of topics about international trade and investment law including amongst others:
-WTO, aims, objectives and dispute resolution.

-EU free trade and the impact of Brexit.

-NAFTA, TTIP and other significant international free trade agreements.

-Aims and objectives of international investment law and key principles.

-Bilateral and multilateral investment treaties.

-Rights of investors and dispute resolution mechanisms.

-Current issues in international trade and investment law.

Learning Outcomes	
1	Critically analyse the theories and legal principles underpinning international trade and investment law.
2	Identify and critically evaluate the key organisations and treaties related to international trade and investments.
3	Apply critically the legal frameworks to provide solutions to complex real world scenarios.
4	Structure complex legal arguments in respect of international trade and investment law.
5	Present your work to an acceptable academic standing, both orally and in writing.

Learning, Teaching and Assessment Strategy

You will have a scheduled class of 2 hours every week and will be expected to prepare for class and follow up on the discussions we have during the sessions. Your learning will be directed, supported and reinforced through a combination of lecture input, theoretical discussions, group work and practical application exercises using cases and case studies.

Oral feedback on your work and participation will be given in classes. Drawing on primary and secondary sources, you will complete research and presentation exercises which will require independent research, analysis and critical thinking. The activities and tasks you will be set at regular intervals throughout the module will help you develop the necessary skills to successfully complete the assessment. All teaching will be supported by information supplied on the virtual learning environment, Blackboard, where you will find a copy of the module handbook, relevant reading lists, copies of session materials and other relevant documents and links.

The module will also provide education for sustainable development in relation to International Trade and investment Law, through reflection on trade protocols and influences on legal trading frameworks and accepted practices.

The assessment for this module has two parts:
a. An oral group presentation on a module topic. The presentation will take place in class. The presentation will count towards 30% of the overall module marks.
b. A critical individual report on the topic of your presentation. The report will also contain a reflective account of your learning process. The report will count 70% of the overall module marks.

Mode of Assessment				
Type	**Method**	**Description**	**Length**	**Weighting**
Summative	Presentation	Presentation - On the topic of the coursework.	10 minutes	30%
Summative	Coursework	Essay or critique of an international legal framework, theory or court case about trade and investments.	-2500 words	70%
Formative	Coursework	Development task		%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.