

Module Details	
Module Title:	Project Management
Module Code:	LEM7016-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Tutorials	24
Directed Study	264

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
To develop an understanding and critical appreciation of the principles and practice of project management.

Outline Syllabus
Models and frameworks for project management (e.g. Classic project life cycle; PRINCE2). Project management and planning scheduling tools & techniques (e.g. stakeholder analysis; logical frameworks; work breakdown structures). Management skills in project situations including:

interpersonal communication, team-working, handling conflict and negotiation. Costing and financial control of projects. Monitoring, evaluation and control. Project closure. Critical perspectives on project management. Other project management issues that emerge will be incorporated into the syllabus.

Learning Outcomes

1	a) Demonstrate in-depth knowledge and understanding of approaches to project management. b) Critically analyse and evaluate the concept of project management as a management tool. c) Critically analyse approaches and methods of project management.
2	a) Critically analyse project management phases, tools and techniques in designing, implementing, monitoring and evaluating a project. b) Apply project management skill, tools and techniques. c) Relate project management skills to wider management skills in teamwork and communication.
3	a) Communicate complex ideas in different forums. b) Demonstrate problem solving skills. c) Manage complex issues.

Learning, Teaching and Assessment Strategy

LO 1a-2c are developed & achieved through a series of contextualising workshops/lectures that cover key topics that will be further explored in; student- centred directed learning activities such as workshops, group seminars & student directed study using VLE. Evidence based content will be delivered by faculty experts & students will be encouraged to identify evidence based arguments & critique these in relation to their practice. Different methods will be used to explore subjects explored in workshops/lectures & provide students with opportunity to discuss & analyse the topics & to improve their communication and presentation skills (LO 3a and 3c). Extensive use is made of the Virtual Learning Environment & this medium is used to compliment workshops/lectures, to support students & includes relevant web-sites, documents & a range of online resources such as You-Tube clips and Podcasts. LO 1a-3c will also be addressed using directed student study, enabling students to develop & expand knowledge & analytical skills by undertaking guided reading, preparing for workshops & presentations/group work in workshops. LO 1a-3c are assessed via a summative assessment. Students will be able to submit work prior to the final submission date & receive formative feedback. This will allow them to submit & receive formative feedback once on detailed outline plan of their presentation or if students choose a written assignment outline plan of assessment. Reviewers will sample approx 500 wds of draft assignment & will provide developmental comments on aspects of writing, for style & relevant content.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Choice OF 4000 word applied written assignment OR Choice 2 30 min presentation	0 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.