

Module Details	
Module Title:	Leading Change and Service Improvement in Health and Social Care
Module Code:	LEM7034-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Seminar	24
Directed Study	264

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
On completing the module you will be able to diagnose where change is needed and select and apply a range of strategies and methods for managing change successfully; to select, analyse and apply a range of quality and service improvement tools, techniques and methods to improve quality and delivery of your service; and manage projects effectively. Also, to manage the more complex behavioural and organisational issues of change and lead individuals and teams to deliver change and improvement across diverse professional, functional and hierarchical boundaries.

Outline Syllabus

The module encompasses the following core topics:

- Defining quality in the context of Health & Social Care
- Health & Social Care Policy context in relation to quality and service improvement
- Measuring and managing quality - including setting & monitoring standards, performance indicators
- Quality & Service Improvement tools and techniques
- Change management theories and approaches
- Leading teams through change - managing resistance to change and conflict
- Managing systems and systems theory; working across organisational boundaries
- Change management frameworks, models and tools - planning, implementing & evaluating successful change
- Models and frameworks for managing projects

Learning Outcomes

1	Critically discuss strategies, models and tools for leading change and service improvement in the context of health and social care.
2	Critically appraise strategies, models and tools for leading change and service improvement.
3	Critically apply strategies, models and tools for leading change and service improvement.
4	Critically evaluate strategies, models and tools for leading change and service improvement.
5	Critically analyse the current national and international environment in health and social care and consider the implications for leading change and service improvement.
6	Engage critically with academic sources and present ideas and arguments in a well structured and coherent manner.

Learning, Teaching and Assessment Strategy

LO 1- 6 are developed & achieved through a series of research informed lectures that cover key topics that will be further explored in student-centred directed learning. Workshop activities will develop all learning outcomes. Student centred interactive seminars will be used to explore subjects introduced in lectures & provide students with opportunity to discuss & analyse topics and to improve their leadership and management skills (LO 1-6).

Extensive use is made of the Virtual Learning Environment & this medium is used to complement lectures, to support students & includes relevant web-sites, documents & a range of online resources such as video clips & blogs (LO 1-6). Learning outcomes 1-6 will also be addressed using directed study, enabling students to develop & expand their knowledge by undertaking guided reading. Alongside the teaching activities above, immersive arts based activities will support development of LO 2.

All LOs are assessed via a written assignment of 4000 words. Students will be able to submit work prior to the final submission date & receive formative feedback.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	-4000 words	100%
Formative	Coursework	Essay Plan	-500 words	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.