

Module Details	
Module Title:	Radiology and Radiation Engineering
Module Code:	MHT4005-B
Academic Year:	2019-20
Credit Rating:	20
School:	Engineering and Informatics (Faculty-wide)
Subject Area:	Medical and Healthcare Technology
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	12
Tutorials	12
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The purpose of this module is to give an introduction to, and provide fundamental knowledge in, radiological science, including the fundamentals of radiological physics, diagnostic imaging, radiobiology, basic anatomy, radiographic positioning and radiation management.

Outline Syllabus
This module provides a basic knowledge of radiological science including the fundamentals of radiological physics, diagnostic imaging, radiobiology, radiography positioning and radiation management.

The fundamentals of radiological science cannot be removed from mathematics, and this module does not assume a mathematics background; for this reason, mathematical equations will be presented and followed by sample problems with direct clinical application.

Students will learn about the following main elements:

- **RADIOLOGICAL PHYSICS**

Essential concepts of radiological science

- **X-RADIATION**

The X-ray imaging system, including X-ray tube, production, emission and its interaction with matter

- **THE RADIOGRAPHIC IMAGE**

Concepts of radiographic image quality and control of scatter radiation

- **THE DIGITAL RADIOGRAPHIC IMAGE**

Computed and digital radiography

- **ADVANCED X-RAY IMAGING**

Advanced x-ray imaging techniques and associated clinical science including mammography, fluoroscopy, interventional radiography and computed tomography (CT)

- **MRI AND IMAGE PROCESSING/ANALYSIS**

Fundamental principles of MRI. Simple computational techniques to simulate and visualise solutions to specified engineering problems

- **RADIOBIOLOGY**

Fundamental principles of radiobiology as well as molecular and cellular radiobiology

- **PRELIMINARY STEPS IN RADIOGRAPHY**

Ethics in radiologic technology

- **GENERAL ANATOMY AND RADIOGRAPHIC POSITIONING TERMINOLOGY**

General anatomy of bone (osteology), joints/cartilage (arthrology), fractures, medical and radiographic positioning terminology

- **RADIOGRAPHY POSITIONING**

Radiography positioning for the skeletal system including upper/lower limb, skull, shoulder, pelvis, vertebral column, thorax, as well as main systems within human body including digestive system, urinary system, reproductive system, central nervous system, vascular, cardiac, and interventional radiography; Paediatric imaging; geriatric radiography; nuclear medicine; bone densitometry and radiation oncology.

Learning Outcomes

1	Understand the fundamentals of radiology physics, radiobiology and radiation management.
2	Be able to apply knowledge of radiation physics to solve mathematical problems about radiation and dosimetry.
3	Understand the basic principles of advanced x-ray techniques including fluoroscopy, CT, mammography, and sonography as well as other techniques such as MRI with basic

	understanding of image interpretation.
4	Learn basic radiographic positioning of various parts of the human body, including patient and room preparation and protection as well as preliminary steps in radiography.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content, providing Clinical Technology and other healthcare students with the opportunity to acquire the information to enhance their knowledge and understanding of subject LO 1,2,3,4. This will be done by interactive teaching sessions with many hand outs and question/answers (LO 1,2,3,4).

Directed study provides students the opportunity to undertake guided reading and to develop their own profile to enhance transferable skills and knowledge LO 1,2,3,4.

The fundamentals of radiological physics, diagnostic imaging, radiobiology, radiographic positioning and radiation management explored in formal lectures and practical tutorials. Cognitive skills developed in problem solving exercises, tackled by working in small groups supported by members of academic staff. The summative assessment will be in two sections:

- 1) Coursework: students will work in a small group to prepare an assignment about a specific radiological topic. Students are required to submit a maximum of 2000 words for the assignment. Students will work in a small team of 2-3 students. The assignment carries 50% of the total mark which has to cover all LO 1,2,3,4.
- 2) Final exam (closed book) will assess all the learning outcomes expressed in the descriptor (LO1,2,3,4).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book		2 hours	50%
Referral	Examination - closed book	Supplementary assessment	2 hours	100%
Summative	Coursework	Group coursework (2-3 students)	-2000 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.