

Module Details	
Module Title:	Case Loading and Leadership
Module Code:	MID6008-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Clinical Placement	300

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year (Jan - Sept)

Module Aims
This module will support development of the NMC standards for pre- registration Midwifery education. It will enable students to take a lead in the holistic care of women & their families, throughout the childbearing continuum, with indirect supervision. It will also Students will have the opportunity to expand & apply their clinical & transferable skills by the exercise of initiative & decision-making in the management of a personal caseload with minimal indirect supervision. This will consolidate their midwifery knowledge & skills & prepare them for transition to autonomous practice on registration.

Outline Syllabus
Competencies required achieving the NMC standards in effective midwifery practice, Professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research. Effective midwifery practice in antenatal intrapartum and postnatal care (NMC 2009) NMC essential midwifery skills clusters (NMC 2009)

Directive 2005/36/EC of the European Parliament and of the Council (2005) - Enhanced communication Initial consultation between the woman and the midwife Initiation and continuance of breastfeeding competencies required achieving the NMC standards in effective midwifery practice, Professional and ethical practice, developing the individual midwife and others, and achieving quality care through evaluation and research.

Learning Outcomes

1.1	Critically appraise your own practice and potential for leadership.
1.2	Apply knowledge and research evidence to personal practice.
2.1	Within the framework of the NMC essential skills clusters maintain and develop competence to communicate and collaborate effectively across professional boundaries.
2.2	Competently utilize the most appropriate information technology systems.
2.3	Utilize clinical governance procedures to evaluated practice, protect the public and manage untoward incidences.
3.1	Apply initiative and personal responsibility.
3.2	Make decisions in complex and unpredictable contexts.
3.3	Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010).

Learning, Teaching and Assessment Strategy

This module will be delivered through full participation in community and hospital based midwifery practice. An allocated clinical mentor, with link lecturer support, will supervise and advise the student as they manage a personal caseload of childbearing women. Additional clinical support on managing complex situations will be available from an allocated Supervisor of Midwives.

Throughout the placement students will record and reflect on learning experiences in a web-based ongoing record of achievement (ORA). The ORA must be submitted to the module workspace at the beginning of the placement and must be kept up to date throughout the module. (LO 1, 2, and 3).

Tutorial: The Link Lecturer will provide formative feedback on the ORA at the Intermediate point

Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice, self-development and reflection). Learning outcomes 1.1, 1.2, 2.1 will be assessed in the ORA (using SOHS portfolio level 6 marking tool)

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Reflections and record of Spoke clinical practice (must pass at		100%

		40%)		
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.