

Module Details	
Module Title:	Clinical Examination and Care Management (Enhancing Contemporary Midwifery Practice)
Module Code:	MID7009-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Midwifery
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	8
Clinical Placement	21
Tutorials	2
Laboratory	18
Directed Study	251

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
Students will gain bespoke skills and competencies associated with their area of practice. They will develop an understanding of subject specific principles for Enhancing Contemporary Midwifery Practice for all child bearing women. Clinical skills in assessment will be developed in order to undertake safe examinations amongst specified client groups, with the ability to demonstrate higher level clinical reasoning and problem solving.

Outline Syllabus

Case histories drawn from practice, covering a range of normal anatomy/ physiology and pathological changes. Face to face/ on line teaching materials around assessment of systematic anatomy and physiology and deviations from the norm. Problem solving and clinical decision making. Ethical, legal and professional issues around extending roles. Protocols, procedures and guidelines. Auditing of practice. Critical reading skills. Utilising research evidence to inform best practice.

Learning Outcomes

1	1.1 Identify and critically discuss deviations from the norm in the clinical examination of a client. 1.2 Critically evaluate best practice in managing deviations from the norm, when considering research evidence, policies and guidelines.
2	2.1 Demonstrate the ability to make appropriate referrals, with a differential diagnosis. 2.2 Critically analyse and synthesise the barriers and benefits to nurses/ midwives taking on extended roles. 2.3 Critically reflect on the professional, ethical and legal issues around taking on an extended role, including professional accountability.
3	3.1 Demonstrate professional relationships with clients and other health professionals. 3.2 Utilise advanced problem solving and clinical decision making skills when managing cases

Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content. It is contained within a series of face to face/ online teaching, and activities to encourage critical thinking skills. Teaching material will also support learning around physiology, pathophysiology, client assessment and relevant pathways of care as well as the wider professional issues around extending roles. Practical workshops are provided by the lead clinicians who will share expertise and help develop your skills in the principles of newborn/6-8 week examination.

Face to face/ online personal tutorials will develop academic skills and provide ongoing formative feedback on progress. These can be booked by mutual agreement. You will also have the opportunity to practice the OSCE assessment on line/ face to face

D/Study - relates to materials to aid your learning. A significant part of the program is spent undertaking work-based learning activities. You will have a clinical supervisor who will be responsible for identifying key learning activities, aiding your clinical skill development and reviewing your clinical practice and collecting evidence to complete your logbook.

'Clinical Placement' hours relates to additional self-directed optional clinical opportunities that will assist your learning.

There are three modes of assessment

The OSCE- is series of stations in examination conditions that will assess LO 1.1,2.1,3.1,3.2

The case study or audit on a client and condition of your choice to achieve outcomes:

1.1,1.2,2.2,2.3

Clinical logbook skill focused activities will be signed off of by your trainer: 2.1,3.1,3.2

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	Objective Simulated Structured Clinical Examinations	2 hours	50%
Summative	Coursework	A case study or Audit (2500 words)	0 hours	50%
Summative	Coursework	Log book of clinical competencies (pass/fail); to be submitted before undertaking OSCE exams	0 hours	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.