

Module Details	
Module Title:	Professional Values and Nursing
Module Code:	NUR4005-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	22
Tutorials	4
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
This module is intended to develop the student's transferable and key skills in order to enhance their professional, personal and academic development and to explore concepts of personal responsibility, independent working in a variety of situations and the parameters of practice for the nursing associate (NA). The student will be introduced to the responsibilities and professional values of a nursing associate.

Outline Syllabus
Core values and principles of nursing, parameters of NA practice, situational judgement, philosophy of care; history and philosophy of nursing, including mental health and learning

disabilities nursing. Philosophy of children's nursing and working with families. Ethical, legal and professional frameworks, including informed consent, confidentiality, statutory requirements in relation to mental health and mental capacity. Medicines legislation, including controlled drugs and PGD. Introduction to concept of risk; personal and environmental safety, nature of therapeutic relationships; principles of communication: verbal and non-verbal communication.

Overview of systematic approaches to care, introduction to collaborative practice within health and social care settings, introduction to evidence informed practice; the types of evidence informing health and social care; introduction to public and patient involvement in research, use of academic databases, models of evidence based practice, concept of independent learner; study skills; academic levels, introduction to critical thinking, introduction to reflection and portfolio development.

Learning Outcomes

1	Describe standards and values of the nursing profession and the need for probity
2	Describe responsibilities and duties of the NA role, the limits of competence and authority and the importance of working safely within the parameters of own practice and how to seek support and guidance when necessary
3	Explain the importance of keeping professional knowledge and skills up to date, the role of work-based training, seeking and giving feedback, personal reflection and evaluation of performance of the individual and team
4	Summarise and critically discuss the responsibilities of the NA to maintain professional performance and the impact of personal health, resilience and wellbeing on performance and describe a range of networking, support services, mechanisms and personal strategies for supporting sound personal health, resilience and wellbeing
5	Describe the legislative and policy framework that underpins health and care provision, and explain the importance of adhering to professional values, standards and local protocols and procedures.
6	Employ investigative skills including the use of information technology in relation to literature searching, retrieval and the formulation of a reasoned argument.
7	Develop and structure an academic assignment, demonstrate writing skills utilising the appropriate evidence base and referencing of this evidence

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of lectures and tutorials which will be evidence based and research informed. These will facilitate the achievement of LO 1, 2, 3, 4, & 5. Learning outcomes 6 and 7 will be addressed through technology enhanced learning which will be facilitated through workshops and seminars. Directed study and web-based resources, including the VLE will support achievement in all learning outcomes and application to practice. Formative feedback will be available through engagement with clinical skills based scenarios, and tutorials.

Assessment mode 1 will assess LO 1, 2, 3, 6, 7.

Assessment mode 2 will assess LO 4 and 5

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Individual Presentation: The contribution of the nursing associate in the context of care delivery to a specific patient or client (20 minutes)	20 minutes	50%
Summative	Examination - closed book	Examination - short answer: Health, safety and security (1 hour)	1 hour	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.