

Module Details	
Module Title:	Person Centred Approaches to Care
Module Code:	NUR4007-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	22
Tutorials	4
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To develop the students' knowledge and understanding of the planning, delivery and evaluation of high quality person-centred holistic care.

Outline Syllabus
An introduction to the principles of care planning and the provision of person-centred care. Person centred values in health care organisations. Care across the lifespan and fields, including dementia care and parity of esteem. Working with families. Duty of care and safeguarding. Concepts of public health, health promotion and health education. Social exclusion. Holism and culturally sensitive care. Recording and reporting care. Communication with individuals and

groups. Multidisciplinary team working. Locate and utilise a variety of sources of information.

Learning Outcomes

1	Describe theories/concepts of a person centred approach to care
2	Explain cultural, psycho-social, behavioural and environmental influences on health and well-being
3	Critically discuss how an individual's condition, situation, perspective may impact on verbal and non-verbal communication and the importance of effective communication
4	Discuss person centred care across the lifespan, end of life care and care of the dying
5	Demonstrate the ability to retrieve information and literature from a range of electronic databases and other sources to develop knowledge and skills

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of Lectures and tutorials which will be evidence based and research informed. These will facilitate the achievement of learning outcomes (LO) 1,2,3,4. This will be complemented by seminars, tutorials and group discussions to enable you to integrate this learning in order to analyse care and interventions for diverse client groups (LO 1, 2, 3, 4). Directed study will provide you with the opportunity to undertake specified reading and learning activities to refine transferable skills and deepen knowledge relating to own role working in partnership with clients/carers and other professional groups (LO 1, 2, 3, 4, 5).

Assessment Mode one will assess all LO.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	Safe Medicate (Pass/Fail)		%
Summative	Coursework	Case study: Implementation and evaluation of the care of a patient in clinical practice (2000 words) (Must Pass at 40%)	-2000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.