

Module Details	
Module Title:	Principles of Nursing
Module Code:	NUR4009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	35
Seminar	30
Directed Study	135

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
In this module you will be introduced to the core values and principles of nursing. You will be introduced to the principles of team working and the legal, ethical and professional frameworks underpinning professional practice. You will start to develop your communication skills needed for effective interpersonal and inter-professional relationships. You will begin to apply nursing theory and models and understand the importance of using a systematic approach to care delivery.

Outline Syllabus

Direct patient care:
 Core values and principles of nursing
 Philosophy of care; history and philosophy of nursing
 Legal, ethical, professional frameworks; informed consent, confidentiality
 Assessment of risk; personal and environmental safety
 Nature of therapeutic relationships; communication skills: verbal and non-verbal communication
 Overview of systematic approaches to care

Leadership and collaborative practice:
 Introduction to collaborative practice within health and social care settings

Improving quality and developing practice:
 Introduction to evidence informed practice; the types of evidence informing health and social care; introduction to public and patient involvement in research, use of academic databases.
 Models of evidence based practice

Developing self and others:
 Concept of independent learner; study skills; academic levels, introduction to critical thinking
 Introduction to reflection and portfolio development

Learning Outcomes

1.1	Explore the importance of care, compassion and dignity within a collaborative therapeutic relationship.
1.2	Outline the philosophy of care delivery within your field of practice.
1.3	Discuss the importance of working within legal, ethical and professional frameworks.
1.4	Discuss the importance of effective verbal and non-verbal communication for developing trusting relationships.
2.1	Investigate risk factors which could impact on an individual's personal and environmental safety.
2.2	Apply regulatory guidance within the context of collaborative nursing practice.
2.3	Demonstrate effective communication skills.
2.4	Demonstrate a systematic approach to nursing care.
3.1	Employ study skills to enable you to develop independent learning.
3.2	Use a range of resources to explore personal and professional learning needs.
3.3	Demonstrate developing reflective writing skills within your electronic professional portfolio.
3.4	Examine the evidence base that informs competent and safe nursing care.

Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content; providing you with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 1.3, 1.4, 3.4). Seminars and group learning will be used to facilitate your understanding and enhance your acquisition of skills (LO 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4). Directed study will provide you with

the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to your field of practice (LO 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4). Field-specific application of core concepts and skills will be through field-specific seminars (LO 1.2, 1.3, 2.1). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Clinical skills sessions will be utilised for you to gain practical competence and develop your communication skills (LO 1.4, 2.1, 2.2, 2.3).

). You will evaluate your academic writing skills through a formative essay. You will submit an assignment plan as your formative assessment and feedback will be provided to facilitate reflection and student self-assessment (LO 1.1-1.4, 3.1-3.3). LOs 1.3, 2.1, 2.2, 3.1-3.4 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 1.4, 2.3, 2.4, 3.1-3.4 will be assessed by mode of assessment 2.

You will evaluate your academic writing skills through a diagnostic formative assignment. Written feedback will be provided to facilitate reflection and student self-assessment. Academic supervision is not provided for your formative written assignment.

You will be entitled to academic supervision for your summative written assignment

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Written assignment (Must pass at 40)	-1500 words	60%
Formative	Coursework	Assignment plan	-1000 words	%
Summative	Computerised examination	Online Health and Safety Exam (Must pass at 40)	1 hour	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.