

Module Details	
Module Title:	Practice Placement 1
Module Code:	NUR4011-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Seminar	20
Clinical Placement	240
Directed Study	50

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
In this module you will be required to demonstrate core values and principles of nursing within practice utilising a range of knowledge and essential skills. You will be introduced to the professional role and responsibilities of a nurse working across care settings. You will begin to use a systematic approach to practical care and communicate effectively with service users and carers in the development of therapeutic relationships. You will work within a team and demonstrate understanding of the importance of inter-professional working.

Outline Syllabus

Preparation for Practice Introduction to Service User perspectives – experience of healthcare and student perspective
Introduction to Placement providers, services & context of care – primary care, community nursing, acute care, specialist services, PIVO
IT Systems and skills in using mobile technology/electronic practice assessment document, health informatics
Clinical skills & Simulation:
MPPPT – breakaway training (MH), Moving & Handling, Fire Safety, SPS, BLS Safeguarding & Raising Concerns
Health & Safety policy and procedures in the workplace
Evidence based local policies and guidelines
Assessment & measurement of respirations, pulse, blood pressure, temperature
Early warning scores - NEWS/PAWS assessment
Basic drug calculations and principles for safe administration of medication
Nutrition & Fluid Balance, Infection Prevention
Team & Collaborative working
Effective Communication: Service users/carers/families & colleagues across professions/organisations
Reflective Practice Forum – Professional Portfolio Development, Reflection in and on action, review of placement learning and peer discussion
Evaluation and feedback and student self-assessment, peer review
Evidence based decision making
Introduction to Essential Skills Clusters and assessment of practice – Mentor and student responsibilities

Learning Outcomes

1	1.1 Recognise own limitations in role, knowledge and skills and seeks help when necessary. 1.2 Outline the legal, professional and ethical frameworks and local safeguarding policies which protect self and others. 1.3 Outline the importance of giving dignified and compassionate and non-discriminatory care 1.4 Discuss the philosophy of care which underpins care delivery within the practice setting.
2	2.1 Employ safe and person centred care, following instruction and responding appropriately. 2.2 Demonstrate competency and calculation skills in numeracy when administering medications under supervision. 2.3 Demonstrate accurate assessment of service users' health and social care needs. 2.4 Demonstrate safe and competent clinical skills relevant to practice setting.
3	3.1 Demonstrate a range of communication skills used with service users/carers/colleagues. 3.2 Appraise the evidence base underpinning the core values and principles of nursing practice. 3.3 Demonstrate a professional and collaborative approach to care and respect the role of individuals within a team. 3.4 Review and reflect upon own professional development and record in professional portfolio.

Learning, Teaching and Assessment Strategy

This module will introduce you to the practice setting. You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LOs) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of NMC essential skills clusters. These will be underpinned by supporting theory. You will be prepared to participate in compassionate and safe care delivery within the practice setting (LO 1.3, 2.1) Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Principles of Nursing module (LO 1.1, 1.2, 1.4, 3.3). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4).

You will document your progress in practice using an electronic assessment document and reflective portfolio which will inform your on-going professional development (LO 3.2). Module content will reflect contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1,1.2,1.3,1.4,2.1,2.2,2.3,2.4,3.1,3.2, 3.3,& 3.4 will be assessed by mode of assessment 1. Los 1.4, 3.1, 3.2, 3.3 and 3.4 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Practice assessment document (pass/fail)		%
Summative	Clinical Assessment	Reflection on an aspect of practice (must pass at 40)	-1000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.