

Module Details	
Module Title:	Practice Placement 3
Module Code:	NUR4015-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Seminar	20
Work based learning	240
Laboratory	40
Directed Study	39

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
You will undertake practice experience delivering holistic nursing care, reflecting upon your own role in promoting and protecting the health and well-being of service users. You will use your knowledge of the determinants of health and well-being, health inequalities and patterns of health and illness to understand the profile and needs of the community in which you are working. You will demonstrate safe and competent nursing practice, knowledge, skills and professional behaviours required at the point of first stage progression.

Outline Syllabus

Preparation for Practice:

Introduction to the context of placement - local 'communities' and related health issues

Public Health – role of the nurse in preventative health

Health Promotion – Health & Social Care & PIVO Services – priorities and Service User engagement

Clinical Skills & Simulation:

Pain assessment and use of assessment tools; Assessment of conscious levels; Wound care

Evaluation of placement learning and experience

Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations

Reflective Practice Forum (mid-point placement) – Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.

Evaluation and feedback and student self-assessment, peer review

Safe administration and calculation of medication (Safe Medicate)

Learning Outcomes

1	1.1 Describe the role of the nurse within public health in promoting health and well-being. 1.2 Discuss how lifestyle choices impact upon the health and wellbeing of an individual within the context of 'family' and 'community'. 1.3 Outline safeguarding policy applied to vulnerable individuals within the context of health and social care. 1.4 Demonstrate understanding of safe administration and calculation of medication.
2	2.1 Demonstrate respect for diverse health attitudes, values and beliefs. 2.2 Use an appropriate tool(s) to assess an individual's health and social care needs. 2.3 Use appropriate strategies to undertake and plan health promotion interventions with individuals. 2.4 Demonstrate partnership working with services users, carers and families.
3	3.1 Examine and use research from a range of sources to promote health and safeguard individuals. 3.2 Examine evidence of achievement and review own professional development and record in reflective portfolio. 3.3 Review communication strategies used to influence individuals' understanding and decision making.

Learning, Teaching and Assessment Strategy

This module will build on your professional knowledge (LO 1.1, 1.2, 1.4, 3.2) and practical skills within the placement setting. You will undertake planned, supervised and supported practice placement learning and be prepared to participate in and apply your knowledge and understanding of the determinants of health and well-being within the context of public health (LO 1.3) Research informed lectures, seminars, group discussion and directed reading will help you build-on, consolidate and utilise knowledge gained from the Concepts of Health and Wellbeing module within your field of practice and across professional boundaries (LO 2.1, 2.2, 2.3, 2.4, 3.1). Small group, peer reviewed, simulated clinical skills will enable you to practice skills in a safe and supported learning environment

NMC Essential Skills Clusters and Standards for Competence will assess your learning and will inform your reflections within your professional portfolio (LO 3.2, 3.3). The module will be delivered in collaboration with service users and practitioners reflecting contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Los 1.2, 1.3, 1.4, 2.1, 2.2,2.3, 2.4, 3.1,3.2, & 3.3 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 2.3, 2.4, & 3.3 will be assessed by mode of assessment 2. LO 1.4 will be assessed by mode of assessment 3.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Computerised examination	Safe medicate exam (must pass at 80)	1 hour	%
Summative	Clinical Assessment	EPAD (pass/fail)		%
Summative	Clinical Assessment	Reflection (Must pass at 40)	-1000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.