

Module Details	
Module Title:	Effective Person Centred Care
Module Code:	NUR4018-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	123
Practical classes and workshops	10
Clinical Placement	141
Tutorials	1
Directed Study	25

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The module will equip the trainee Nursing Associate with knowledge to provide safe, compassionate and effective person centred care in a range of settings.

Outline Syllabus
Human development; body systems; homeostasis; anatomy and physiology; behavioural science; anxiety; depression; cardiac diseases; dementia; stroke; providing information to patients, families and carers to support management of health conditions; active listening; clear, caring

verbal and non-verbal communication; questioning; checking understanding and clarification; person centred care models; escalation of concerns and seeking help; assertiveness; nutrition; supporting sleep, privacy and dignity; documenting and reporting care; monitoring effectiveness of care and reporting changes; symptom management; capacity and best interests; learning disabilities; reasonable adjustments; safeguarding.

Learning Outcomes

1	Describe and apply knowledge of human development, anatomy and physiology, homeostasis and genomics in commonly encountered conditions.
2	Explain how the Nursing Associate works in partnership with patients, families and carers to meet people's needs for person centred, safe, dignified, effective care and symptom management.
3	Discuss the role of the Nursing Associate, in providing, sensitive, non -discriminatory care.
4	Critically appraise own skills and abilities in developing and maintaining appropriate relationships with people, their families, carers and colleagues.
5	Describe local policy regarding safeguarding and the Nursing Associate role in taking action to escalate concerns.
6	Demonstrate accurate numeracy and data management for safe care delivery.

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of lectures and tutorials which will be evidence based and research informed. These will facilitate the achievement of LO 2,3,4,5. Learning outcome 6 will be addressed through technology enhanced learning which will be facilitated through workshops.

Directed study and web-based resources, including the VLE will support achievement in all learning outcomes and application to practice. Learning will be supervised in Hub practice placements to develop skills and knowledge and gain competence in clinical skills. Supervised learning in practice will facilitate application of theory to practice and reflection on practise.

Formative feedback will be available through tutorials.

The report on the Nursing Associate's role in symptom management of a patient will assess LO 2,3,4 and 5.

Safe medicate (pass mark (80%) will assess LO 6.

The multiple-choice quiz will assess LO1.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	1 hour Biology exam	1 hour	50%
Summative	Coursework	Report on the Nursing	0-2500 words	50%

		Associate's role in symptom management of a patient		
Summative	Computerised examination	Safe medicate (Pass mark 80%) [pass/fail]	60 minutes	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.