

Module Details	
Module Title:	Nursing Associate Placement 4
Module Code:	NUR5004-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Clinical Placement	97.5
Tutorials	2
Laboratory	17
Directed Study	63.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
You will critically apply nursing knowledge and skills to deliver therapeutic care across a range of health and care settings within the parameters of nursing associate practice. You will also demonstrate effective communication with individuals, the public and health and social care professionals.

Outline Syllabus
Preparation for Placement. Local and National health policies and guidance. Pharmacological and

non-pharmacological interventions. Administration of medicines and polypharmacy. Nursing assessment, planning and management of individual person centred care. Nursing associates' role in supporting people and their families/carers. Models of care. Introduction to local services which support patients/care givers – acute and community/primary care. Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations. Health promotion, use of assessment tools, recognising and responding to the deteriorating patient. Evaluation of placement learning and experience. Reflective Practice Forum – Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice. Evaluation and feedback and student self-assessment.

Learning Outcomes

1	Critically discuss a range of recognised approaches to managing symptoms, e.g. relaxation, lifestyle advice appropriate to your area of practice.
2	Describe signs of deterioration in physical and/or psychological health and explain the appropriate response/action
3	Describe and demonstrate interventions to prevent and control infection in accordance with National and local policy
4	Demonstrate ability to prioritise own workload and deliver care in line with an agreed care plan, using technology as appropriate, supporting individuals, carers and family
5	Demonstrate the safe administration of complex medications/treatment, using relevant pharmacology to inform practice and recognising possible side effects
6	Review own professional standards of practice, attitude and behaviour and document in reflective portfolio
7	Work collaboratively with individuals, families, health and care professionals; use appropriate techniques to communicate complex or sensitive information

Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LO) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of clinical skills. These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Therapeutic care module (LO 1, 2, 3, 4, 5, 7). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 1, 2, 3, 4, 5, 7). Module content will reflect contemporaneous healthcare practice. You will be prepared to participate in compassionate and safe care delivery within the practice setting, described as 'Clinical Placement' in the hours (LO 1, 2, 3, 4, 5, 6, 7). In addition you will have the opportunity to consolidate your learning through your training role in the practice environment. You will document your progress in practice using an assessment document and reflective portfolio which will inform your on-going professional development (LO 6). The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest.

All LO will be met using mode of assessment 1 & 2.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Practice Assessment Document: Comprising standards and competencies (Pass/Fail)		%
Summative	Coursework	Reflection on recognising and acting on deterioration in physical or psychological well-being (1000 words, Must pass at 40%)	-1000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.