

Module Details	
Module Title:	Leadership for Care Delivery
Module Code:	NUR5005-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	22
Tutorials	4
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
To develop students' knowledge and understanding of leadership and team working principles in the provision of care, and understanding of the principles of lifelong learning and educational theory in the practice setting. To develop understanding of working across professional and organisational boundaries to provide effective care.

Outline Syllabus
An introduction to leadership models including the NHS Leadership Model, and their application in the role of a nursing associate. Effective team working, team culture, collaboration and partnership development to improve care: Service users/carers/families & colleagues across

professions/organisations. Delegation and working under supervision. Current policy and quality improvement initiatives. Pathophysiology in relation to the management of long-term conditions, health education and skills associated with behaviour change. National service frameworks, NICE guidance and managing resources. Learning theories, lifelong learning and supporting learning in the practice setting. Professional Portfolio Development, Practice assessment, reflection in and on action. Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice. Clinical governance. Patient safety. Safeguarding and managing risk. Organisation of health care in contemporary UK: role of NHS, private; voluntary and independent sectors; social enterprise. Managing concerns and complaints, whistleblowing. Discharge planning, transitional care, outreach, in-reach, tele-medicine, virtual ward.

Learning Outcomes

1	Demonstrate an understanding of models of leadership and the principles of supervision
2	Critically appraise learning theory in supporting learning in the practice setting for health professionals, individuals and groups
3	Demonstrate an effective contribution to planning, management and optimisation of resources
4	Evaluate interventions by the nursing associate required to deliver high-quality care for commonly occurring long term conditions including physical, mental health and learning disability conditions
5	Explain the importance of effective partnerships and team working with individuals and groups in diverse care settings
6	Appraise and apply evidence from a variety of sources for the purpose of personal and professional development
7	Review and reflect on professional development and record in practice portfolio

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content providing you with the opportunity to analyse the range of knowledge, theories and evidence that contribute to the safe delivery of patient care, learning outcomes (LO) 1, 2, 3, 4, 5, 6. This will be complemented by group discussions to enable you to integrate this learning in order to analyse care and interventions for diverse client groups (LO 1, 2, 3, 4, 5, 6). Seminars, group discussions and tutorials will be used to facilitate individual and group learning, focused on clinical situations, case studies and health policy and provide opportunity for formative feedback, (LO 1, 2, 3, 4, 5, 6). Directed study will provide you with the opportunity to undertake specified reading and learning activities to refine transferable skills and deepen knowledge relating to own role working in partnership with clients/carers and other professional groups (LO 4, 5, 6). The VLE will be used to access online resources, lecture notes, and external links to web sites of interest (LO 1, 2, 3, 4, 5, 6).

Mode of assessment 1 will assess LO 1, 4, 5; mode of assessment 2 will assess LO 2, 3, 6. You will document your progress in your reflective portfolio which will inform your on-going professional development (LO 7).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay: Critically evaluate what is meant by successful and effective team-working, to provide care for an individual with a long term condition (Must pass at 40%)	-2000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.