

Module Details	
Module Title:	Nursing Associate Placement 5
Module Code:	NUR5006-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	17
Clinical Placement	98
Tutorials	2
Laboratory	20
Directed Study	63

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
To develop and demonstrate the range of skills, behaviours and attitudes associated with team working, leadership and developing others to ensure high quality care delivery.

Outline Syllabus
Application of leadership models in the role of a nursing associate. Management of long-term conditions. Health education and behaviour change concepts and skills. National service frameworks and NICE guidance, Managing resources. Lifelong learning. Supporting learning in

the practice setting. Learning theory. Collaborative working to improve care: Service users/carers/families & colleagues across professions/organisations. Health education. Applying educational theory. Clinical governance for patient safety. Safeguarding and managing risk. Professional Portfolio Development and Practice Assessment Document (PAD), Reflection in and on action, Evaluation and feedback. Organisation of health care provision in the UK: role of NHS, private; voluntary and independent sectors; social enterprise. Managing concerns and complaints. Discharge planning, transitional care, outreach, in-reach, tele-medicine, virtual ward. Cultures; promoting open, learning cultures, introduction to community matrons, nurse practitioners, clinical nurse specialists. Working in and with teams, delegation. Leading service delivery, over-coming barriers.

Learning Outcomes

1	Contribute to the education and training of, individuals, families and carers using a range of theory, media and technology to support learning and behaviour change
2	Demonstrate clinical skills required to manage long term, physical and mental health conditions and learning disability conditions
3	Describe systematic methods of assessing and minimising/ management of risk to an individual
4	Demonstrate effective resource management, including safe medicines stock management in a variety of settings
5	Recognise and respond to variations in levels of care and outcomes of care
6	Demonstrate team-working, leadership and awareness of learning culture in the provision of a healthy, safe and productive environment for work and care
7	Reflect on personal and professional development and record in reflective portfolio

Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LO) for this module and will demonstrate safe and competent practice commensurate with the stage through the achievement of clinical skills. These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Leadership for care delivery module (LO 1, 2, 3, 4). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 5 & 6). Module content will reflect contemporaneous healthcare practice. You will be prepared to participate in compassionate and safe care delivery within the practice setting, described as 'Clinical Placement' in the hours (LO 1, 2, 3, 4, 5, 6, 7). In addition you will have the opportunity to consolidate your learning through your training role in the practice environment. You will document your progress in practice using an assessment document and reflective portfolio which will inform your on-going professional development (LO 7). The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest.

All LO will be met using mode of assessment 1 and 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Practice Assessment Document: Comprising standards and competencies (Pass/Fail)		%
Summative	Coursework	Essay: Reflection on the Nursing Associate role (Must Pass at 40%)	-1000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.