

Module Details	
Module Title:	Practice Placement 4
Module Code:	NUR5011-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Seminar	20
Demonstration	40
Clinical Placement	240
Directed Study	40

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
You will critically apply your knowledge of the assessment, planning and implementation of care interventions for people with long term conditions (LTC). You will develop your clinical decision making skills and consider the nurses role in promoting health and well-being and will be able to recognise and act upon deterioration in health within the context of inter-professional collaborative working.

Outline Syllabus

Preparation for Placement:
Mandatory Pre-practice Placement Training
Local health policies and guidance
NMC guidance – professional roles and responsibilities
NICE guidance for Management of LTC's
Nursing assessment, planning and management of individuals with long-term conditions – Case study by field/service led
Nurse's role in supporting people and their families/carers
Models of care: introduction to community matrons, nurse practitioners, clinical nurse specialists
Discharge planning, transitional care, outreach, in-reach, tele-medicine, virtual ward, PIVO
Introduction to local services which support patients/care givers in long term care – acute and community/primary care
Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations
Evaluation of placement learning and experience
Reflective Practice Forum (mid-point placement) – Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.
Evaluation and feedback and student self-assessment, peer review

Learning Outcomes

1	1.1 Identify the psycho-social support available in the day to day management of care. 1.2 Describe pathophysiology and human psychology related to LTCs. 1.3 Explore the nurse's legal, ethical and professional responsibilities in assessing, planning and implementing care for individuals with LTCs.
2	On successful completion of this module you will be able to... 2.1 Recognise deterioration in physical and/or psychological health, report concerns and take appropriate action. 2.2 Demonstrate ability to plan and implement care, supporting individuals, carers and family with LTCs 2.3 Demonstrate ability to manage the safe administration of complex medications/treatment. 2.4 Demonstrate safe and competent clinical care for individuals with LTCs.
3	On successful completion of this module you will be able to... 3.1 Evaluate own decision making in care delivered to individuals with LTCs and their carers and families. 3.2 Analyse own professional effectiveness in inter-professional care delivery. 3.3 Review own professional standards of practice, attitude and behaviour and document in reflective portfolio.

Learning, Teaching and Assessment Strategy

You will critically apply your knowledge of the assessment, planning and implementation of care interventions for people with long term conditions (LTC). You will develop your clinical decision making skills and consider the nurses role in promoting health and well-being and will be able to recognise and act upon deterioration in health within the context of inter-professional

collaborative working.

LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 will be assessed by mode of assessment 1. LOs 1.3, 2.1, 2.2, 2.4, 3.1, 3.2, 3.3 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Reflection (must pass at 40)	-1000 words	100%
Summative	Clinical Assessment	EPAD Pass/fail		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.