

Module Details	
Module Title:	Long Term Conditions
Module Code:	NUR5012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Seminar	36
Laboratory	10
Directed Study	124

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
In this module you will explore the health and social care needs of patients/service-users with long-term conditions (LTCs) across the age spectrum. You will develop the knowledge and skills required to deliver safe, effective holistic care of individuals. The effectiveness of professional support and self-management strategies will be considered to enable individuals with long term conditions to reach their full potential.

Outline Syllabus

Clinical/direct patient care:
 Health policies & guidance relevant to LTC care
 Legal & ethical frameworks
 Range of healthcare provision & settings for individuals with LTCs
 Telehealth
 Lived experience of those with LTCs; service-user involvement

Assessment, planning & management of individuals with LTCs; the nurse's role in supporting individuals & families; therapeutic communications, interventions & use of self
 Information giving & negotiation

Pathophysiology, genetics & genomics relating to LTCs:

LTCs specific to each field Symptom management in LTCs
 Pharmacology/kinetics

Leadership and collaborative practice:
 Models of care: community matrons, nurse practitioners, CNS
 Discharge planning; inter/trans-disciplinary working

Improving quality and developing practice:
 Theoretical frameworks & philosophical underpinning in research
 Value and practice of stakeholder engagement in research

Developing self and others:
 Applying models of reflection
 Reflection on lived experience of individuals with LTCs; how this informs effective nursing care
 Reflect upon own knowledge and skills development and document in reflective portfolio

Learning Outcomes

1	On successful completion of this module you will be able to... 1.1 Explain the physiological, pharmacological & psycho-social impact of LTCs on an individual's health and well-being. 1.2 Examine the legal, ethical and professional frameworks in delivery of safe and effective care to individual with LTCs. 1.3 Identify the psycho-social, financial and practical support available to individuals with LTCs and their carers. 1.4 Outline the procedure for managing a transfer, transition or discharge within health and social care settings.
2	On successful completion of this module you will be able to... 2.1 Demonstrate effective information giving to support freedom of choice in individuals with LTCs. 2.2 Demonstrate ability to prioritise and plan care delivery. 2.3 Demonstrate safe administration of medications and support individuals to self-medicate where appropriate. 2.4 Use diagnostic and decision making skills to assess health and social care needs of individuals with LTC's.
3	On successful completion of this module you will be able to... 3.1 Appraise underpinning research to inform the health and social care provided for individuals with LTC's.

	3.2 Analyse the nature and importance of working with other professionals to meet the needs of individuals with LTC's. 3.3 Examine own professional knowledge and skills development and record in reflective portfolio.
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Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding of long term conditions (LO 1.1-1.3, 2.2, 2.3, 2.4, 3.1, 3.2). PBL, seminars and group learning will be used to facilitate your conceptual understanding and enhance your acquisition of skills (LO 1.1-1.3, 2.1, 2.3, 2.4, 3.3). Directed study will provide you with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to your field of practice (LO 1.1-1.4, 2.2, 2.3, 2.4, 3.2). Field-specific application of core concepts will be through field-specific seminars (LO 1.1, 1.2, 1.4). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest.

You will submit an essay plan on which formative assessment and feedback will be provided to facilitate reflection and student self-assessment. All learning outcomes are assessed by Mode of assessment 1

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Written Assignment (Must pass at 40)	-3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.