

Module Details	
Module Title:	Applied Pathophysiology and Pharmacology in Acute and Long Term Conditions
Module Code:	NUR6022-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	15
Work based learning	150
Tutorials	25
Directed Study	110

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To develop knowledge of general principles of pathophysiology and pharmacology that can be applied to your area of clinical practice and to common conditions that may co-exist with conditions in your clinical area. Analyse theory and knowledge in pathophysiology and pharmacology in order to appraise the assessment and management of patients within the student's clinical setting.

Outline Syllabus
Acute and chronic inflammation and their application to COPD and asthma.

Pathophysiology and pharmacology of diabetes, ischaemic heart disease and related cardiovascular disease, common bacterial infections, cancer, kidney disease and mental health conditions

Learning Outcomes

1	1.1 Demonstrate a systematic understanding of current knowledge related to the pathophysiology of identified conditions through justifying approaches to care. 1.2 Critically evaluate research and evidence based findings related to the pharmacological management of identified conditions.
2	2.1 Critically analyse the assessment and management of patients in your own area of practice through a critical application of pathophysiology and pharmacology.
3	3.1 Develop skills of reflection to identify own learning needs. 3.2 Articulate sound arguments and exercise initiative and personal responsibility when making decisions in complex and unpredictable contexts. 3.3 Retrieve, analyse and apply appropriate information to inform and develop clinical care.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO1.1, 1.2 & 2.1). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO1.1, 1.2, 2.1, 3.2 & 3.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO1.1, 1.2, 2.1, 3.1, 3.2, 3.3) VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. 'Work-based learning' consists of opportunities to participate in practice, enhance acquisition of skills and gain competence. Competence will be assessed by an identified practice mentor. Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 2.1, & 3.2, 3.3 are assessed by Mode of Assessment 1. LO 1.1, 1.2, & 3.3 are assessed by Mode of Assessment 2. 1.1 & 1.2 is assessed by mode of assessment 3. Skills in practice are assessed by mode of assessment 4.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Seminar presentation focused on pathophysiology/pharmacology of chosen case (15 minutes) (must pass at 40%)		25%
Summative	Examination - MCQ	Online (electronic) examination - MCQ	1 hour	25%

		EMQ (must pass at 40%)		
Summative	Coursework	1500 word assignment which critically evaluates a 'case history' taken from the students' clinical environment (must pass at 40%)	0 hours	50%
Summative	Clinical Assessment	Completion of competency outcomes as defined in practice (pass/fail)	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.