

Module Details	
Module Title:	Transition to Professional Practice
Module Code:	NUR6032-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	35
Seminar	35
Directed Study	230

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year (Jan - Sept)

Module Aims
The aim of this module is for you to consolidate your knowledge and skills underpinning practice and facilitate your transition from student to accountable, registered nurse. You will consider the wider context of health and social care and will draw on theory of leadership and management to inform this transition. You will undertake leadership and management responsibilities to prepare you for autonomous practice and will be required to demonstrate mastery of essential skills, knowledge and professional behaviours to meet NMC entry requirements for professional registration.

Outline Syllabus
Leadership and collaborative practice:

Theories of leadership and management; application to role as qualified practitioner Organisation of health care in contemporary Britain: role of NHS, private; voluntary and independent sectors; social enterprise Concerns and complaints management Teaching role Safeguarding and risk management The interface of social care with health Global health issues Team cultures; promoting open, learning cultures, delegation Working in and with teams – Inter-professional working and collaborative practice Improving quality and developing practice: Quality assurance and clinical governance, service improvement and innovation Leading and managing service delivery and service development; change management; positive management of risk and uncertainty, over-coming barriers, human dimensions of change Developing self and others: Mentorship Preceptorship and clinical supervision Reflective practice: self-awareness and analysis Professional regulation, applied law, contemporary health care and nursing roles Re-validation with NMC

Learning Outcomes	
1	1.1 Critically discuss relevant theories of professional transition, leadership and management. 1.2 Critically debate how Clinical Governance maintains the quality of health and social care delivery. 1.3 Critically discuss change management theory applied to healthcare practice. 1.4 Critically debate the nurse's role in leading innovative and research informed care delivery.
2	2.1 Demonstrate qualities to lead and manage individuals, teams and care delivery within the health and social care setting, 2.2 Demonstrate advanced collaborative and communication skills within and across professions. 2.3 Demonstrate ability to teach, lead and manage care delivery, prioritising, organising and delegating care within the team. 2.4 Demonstrate advancing clinical skills and autonomous management of patient care for a group of individuals.
3	3.1 Critically appraise effectiveness of collaboration and communication within and across professions. 3.2 Critically appraise effectiveness at leading and managing care and people. 3.3 Critically analyse own knowledge, skills and professional attributes and contribution made to team and document in reflective portfolio.

Learning, Teaching and Assessment Strategy
This module adopts a range of learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content to all fields of nursing providing you with the opportunity to develop your knowledge and understanding of professional transition,

leadership and management (LO 1.1, 1.2, 1.3, 1.4). This will be complemented by TBL, PBL, seminars and field specific group learning to enable you to integrate this into your own practice and chosen field of nursing (LO 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Formative assessment and feedback will be provided at individual tutorials, and will facilitate reflection and student self-assessment.

All LOs are assessed by mode of assessment 1.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Written assignment (must pass at 40)	0-4000 words	100%
Formative	Classroom test	Debate		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.