

Module Details	
Module Title:	Practice Placement 8
Module Code:	NUR6033-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	20
Clinical Placement	480
Directed Study	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims
The aim of this module is for you to further develop your nursing practice, leadership and management skills within the placement setting to enable a smooth transition from student to accountable, registered practitioner. You will demonstrate competent clinical decision making in the management of self and others to enhance patient care. You will demonstrate achievement of the NMC Essential Skills Clusters required for progression at the point of entry on the professional nurse register.

Outline Syllabus
Preparation for practice experience Final placement NMC competency standards, skills and completion of PAD and reflective

portfolio.
 Leading and managing self and others; applied to registered nurse
 Transition to Registered Nurse & Preceptorship – role modelling & professional behaviours, coaching
 Clinical Governance, service improvement, innovation, clinical audit & research informed practice
 Nurses as agents for change
 Risk management and evaluation of care
 Leading and managing care delivery; change management; management of risk and challenging situations, safeguarding role
 Clinical Skills development & Simulated practice - peer review
 Reflective Practice Forum & Evaluation of placement learning experience
 Professional Portfolio Development & Re-validation
 Reflection in and on action - peer discussion - values, attitudes and beliefs influencing practice.
 Principles of major incident management; Risk identification, management and positive risk taking, negotiation and conflict resolution, complaint management
 Evaluation of placement learning and experience
 Re-validation
 Safe administration and calculation of medication (Safe Medicate)

Learning Outcomes

1	1.1 Critically discuss key theories of leadership and management in the organisation of nursing care. 1.2 Critically analyse own teaching, leadership and management skills. 1.3 Critically discuss organisational theory and management of change in the practice setting.
2	2.1 Demonstrate effective leadership skills and effectively manage care delivery 2.2 Demonstrate advancing teaching skills with colleagues and/or service users/carers or family. 2.3 Demonstrate ability to organise self, other and direct patient care and practice with increasing autonomy. 2.4 Employs initiative and advancing communication skills with service users, family, carers and colleagues. 2.5 Demonstrate safe administration and calculation of medicines.
3	3.1 Critically evaluate own leadership qualities and ability to delegate care. 3.2 Critically examine own responsibility in managing quality of care. 3.3 Critically appraises situations appropriately particularly when dealing with difficult and/or challenging situations. 3.4 Demonstrate increasing clinical confidence and knowledge whilst undertaking autonomous nursing care. 3.5 Critically analyse own knowledge, skills and professional attributes in preparation for preceptorship and document professional reflective portfolio.

Learning, Teaching and Assessment Strategy

This module will build on and develop your professional knowledge (LO 1.1, 1.2, 1.3), autonomy and clinical competence within the placement setting. Research informed lectures, seminars and directed reading will utilise knowledge from the Transition to Professional Practice module and apply within your field of practice and across professional boundaries (LO 2.1, 2.2, 2.3, 2.4, 2.5, 3.2). Small group, peer reviewed, simulated clinical skills teaching will enable you to practice

skills in a safe and supported learning environment.

You will be assessed in the practice setting by a registered Mentor against the NMC Essential Skills Clusters and Standards for Competence. Your progress will be assessed and your professional development documented (LO 3.1, 3.2, 3.3, 3.4, 3.5). The module will be delivered in collaboration with service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, & 3.5 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 1.3, 2.3, & 3.1 will be assessed by mode of assessment 2. LO 2.5 will be assessed by mode of assessment 3.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Computerised examination	Safe Medicate Exam (Must pass at 100)	1 hour	%
Summative	Clinical Assessment	Epad (Must pass at 40)		50%
Summative	Clinical Assessment	Reflection (must pass at 40)	0-1500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.