

Module Details	
Module Title:	Practice Placement 7
Module Code:	NUR6034-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	20
Clinical Placement	280
Laboratory	40
Directed Study	40

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 3 (June - Oct)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To further develop competence and confidence in own knowledge and skills underpinning the delivery of safe, effective holistic care, Further develop advanced assessment skills, planning and implementation of collaborative care for individuals with complex needs across care setting.

Outline Syllabus
Preparation for Practice: Mandatory Pre-practice Placement Training

Context of 'complex' care for patients by field and practice setting urgent care, tertiary referral, PIVO – health and social care perspectives

Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations

Clinical reasoning and complex decision making - holistic assessment and support of needs for the individual and family

Clinical Skills & Simulation:

Management of advanced/complex physical/psychological illness/technology dependent individual

Evaluation of placement learning and experience

Reflective Practice Forum – Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.

Evaluation and feedback and student self-assessment, peer review

Evidence based practice/clinical research

Communication skills in complex care/high dependency/critical care environment, including de-escalation techniques and communicating with families under stress

Complex medicines management in relation to complex care delivery, including relevant legal issues

Principles of major incident management; Risk identification, management and positive risk taking

Personal Development Portfolio and continuing professional development

Learning Outcomes

1	1.1 Critically analyse care decisions and impact upon care of individuals with complex needs. 1.2 Critically debate legal, ethical and professional issues and have the confidence to advocate for individuals 1.3 Critically discuss relevant policy and professional, ethical principles underpinning the nurse's role and responsibilities in managing complex care across care settings.
2	2.1 Demonstrate ability to undertake advanced assessment, planning and implementation care for individuals with complex needs. 2.2 Apply a critical knowledge of altered physiology in the care and treatment of individuals with complex needs. 2.3 Apply a critical understanding of the psycho-social support available for carers/family. 2.4 Demonstrate self-awareness and self-confidence, know own limitations and take appropriate action.
3	3.1 Critically evaluate effectiveness in record keeping and comprehensive written and verbal information. 3.2 Critically examine and appraise evidence underpinning complex care delivery. 3.3 Demonstrate self-awareness and self-confidence, know own limitations and take appropriate action. 3.4 Critically appraise own professional development and document in professional portfolio

Learning, Teaching and Assessment Strategy

This module will build on professional knowledge (LO 1.1, 1.2, 1.3) and practical skills within the placement setting. You will undertake planned, supervised and supported practice

placement learning and be prepared to develop your leadership skills in the management of care for individuals who have complex needs (LO 2.1, 2.2, 2.3, 2.4, 3.2). Research informed lectures, seminars, group discussion and directed reading, will build-on knowledge gained within the Complex Care module applied to field of practice and across professional boundaries (LO 3.1, 3.2, 3.3). Small group, peer reviewed, simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment. NMC Essential Skills Clusters and Standards for Competence will assess your progress and learning and will inform your professional development & learning portfolio (LO 3.4). The module will be delivered in collaboration with service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 & 3.4 will be assessed by mode of assessment 1.

LOs 1.1, 1.3, & 3.2 will be assessed by mode of assessment 2.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Epad (must pass at 40)		50%
Summative	Clinical Assessment	Reflection (must pass at 40)	0-1500 words	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.