

Module Details	
Module Title:	Complex Care
Module Code:	NUR6035-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	35
Seminar	24
Laboratory	15
Directed Study	226

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The aim of this module is to develop the knowledge and skills required to underpin the delivery of safe, effective holistic care relating to the management of patients and service users with complex needs. You will explore the challenges of caring for this group of patients and service users and will evaluate local and national policies and recommendations for ensuring the delivery of high quality care. You will develop your ability to critically analyse and apply the evidence base for nursing practice and reflect upon actions taken.

Outline Syllabus

Clinical/direct patient care:
Nature of complex care
Challenges of caring for/supporting people within their own home or community
Role of the nurse & MDT/interagency team in relation to care provision for individuals & their families/carers
Ethical, legal & professional issues in complex care; applied to field & those with a learning disability
Altered homeostasis applied to complex care complex medicines management
Physical assessment & history taking; assessment & management of patients experiencing physiological & psychological deterioration
Clinical reasoning & diagnostic thinking in complex situations
Clinical assessment, planning, management & delivery of care in all settings
Vulnerable people in complex care situations, including those with concurrent mental health problems or learning disabilities
Crisis intervention
Technological dependency within primary, secondary & tertiary care
Communication skills; de-escalation techniques & communicating with families under stress
Medicines management & relevant legal issues
Patient & self-care management
Family centred care in a critical/complex care environment.
Leadership and collaborative practice:
Major incident management
Risk identification, management & positive risk taking
Improving quality and developing practice:
Policy & service developments in relation to complex care; developments in service delivery in urgent/unscheduled care, tertiary referral centres & the independent sector.
Translating research findings into practice
Developing self and others:
Personal development portfolio & continuing professional development

Learning Outcomes

1	1.1 Critically discuss in depth knowledge of pathophysiology & psycho-social theory in complex care. 1.2 Critically discuss diagnostic & decision-making skills for safe assessment, planning & delivery of care for those with complex care needs. 1.3 Critically examine safeguarding policy and manage risk for vulnerable individuals requiring complex care. 1.4 Critically evaluate pharmacological interventions related to complex medicines management.
2	2.1 Demonstrate effective communication skills to meet the changing health care needs of Individuals, carers and families. 2.2 Demonstrate collaborative working in the assessment and care planning for individuals with complex care needs. 2.3 Apply legal and ethical principles within nursing practice of those requiring complex care.
3	3.1 Critically examine the empirical evidence underpinning nursing practice and care delivery. 3.2 Critically appraise decision making skills and exercise personal responsibility.

	3.3 Critically evaluate own role and professional development and record in reflective portfolio.
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Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content to all fields of nursing providing you with the opportunity to critically evaluate the range of knowledge, policies, theories and evidence that contribute to altered health status of individuals with complex needs and the development and organisation of nursing/health care, locally, nationally & internationally (LO 1.1, 1.2, 1.3, 1.4, 2.2, 3.1). This will be complemented by TBL, PBL, seminars and field specific group learning to enable you to integrate this learning to evaluate care, organisation and service delivery for client groups and communities with complex health needs (LO 2.1, 2.2, 2.3, 3.2, 3.3). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. You will submit an assignment plan as your formative assessment and feedback will be provided to facilitate reflection and student self-assessment.

All learning outcomes are assessed by mode of assessment 1, 2 & 3.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	OSCE Pass/fail	1 hour	%
Formative	Examination - practical/laboratory	Practice OSCE		%
Summative	Coursework	Written assignment (must pass at 40)	0-3000 words	100%
Formative	Coursework	Essay plan	0-500 words	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.