

Module Details	
Module Title:	Urgent Care (Minor Illness/ Injuries)
Module Code:	NUR6038-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	25
Tutorials	15
Directed Study	260

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDB	University of Bradford / Semester 2 (Feb - May)

Module Aims
To develop understanding and depth of knowledge related to minor injuries and illnesses of children, young people and adults in a range of settings. To evaluate the nature of urgent care and the skills required for implementation. To understand your role providing a proactive service when contributing to the populations health management.

Outline Syllabus

Review of the relevant anatomy, physiology and pathophysiology of systems associated with presenting common minor injuries and illness.

Minor injury/illness management

Identification of any red flag symptoms/warnings and knowledge of appropriate referral specialists/ centres.

Concept of Urgent care to prevent and reduce hospitalisation and readmission to hospital.

Purpose and function of 'out of hospital care' looking at supporting timely crisis care.

National and local policy drivers for care, relevant ethical, legal and cultural issues.

Increase advanced communication skills, consultation models, and tools as part of the clinical decision making processes.

Address professional aspects of documentations and record keeping, accountability, risk assessment and management.

Learning Outcomes

1	Demonstrate an understanding of knowledge and awareness of altered health, physiology and pathophysiology to inform your management of minor injuries and illnesses.
2	Deal with complex issues both systematically and creatively, making sound judgement in the absence of clear data in the context of normal anatomy and physiology, and in the context of abnormality to inform the basis of identifying differential diagnoses.
3	Deal with complex issues both systematically and creatively and make sound judgements with application to the formation, execution and evaluation relating to an evidence-based plan of care.
4	Demonstrate a systematic understanding and awareness of urgent care referral pathways .
5	To evaluate current policy and guidance and apply knowledge of Urgent Care processes for children/young people or adults in a variety of care settings.
6	Demonstrate decision making in complex situations.
7	Demonstrate initiative and personal responsibility in independent learning.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1- 7). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1-7). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 3, 4, 5 & 7). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills.

Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1, 2, 3, 4, 5 are assessed by Mode of Assessment 1 (essay). LO 4, 6 & 7, are assessed by Mode of Assessment 2 (competency).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	-2500 words	100%
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document	Pass/Fail	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.