

Module Details	
Module Title:	Clinical Competence in Advanced Practice
Module Code:	NUR7023-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Tutorials	12
Directed Study	258

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To enable students to develop identified skills to support the role of Advanced Practitioner or to support the delivery of care in extended roles. To extend the student's knowledge base to an advanced level within a specific area of work. To enable the student to develop and apply advanced decision making skills and negotiate care and management alongside senior members of the health care team.

Outline Syllabus
Pathophysiology of underpinning core systems and their support within the student's area of practice. Assessment planning, implementation and evaluation of advanced clinical skills.

Legal, ethical and professional issues of advanced practice.
Development of a reflective portfolio supporting advanced practice.

Learning Outcomes

1	1.1 Critically analyse and synthesise theory, research and best practice in relation to advanced practice within a specified area; 1.2 Demonstrate a comprehensive understanding of the key issues and the evidence base underpinning advanced practice.
2	2.1 Eval ethical & legal issues in adv practice in specific area of prac. 2.2 Engage with WB mentor to achieve clinical comp for specific area of practice at appropriate level needed for local service delivery. 2.3 Critically evaluate comprehensive range of evidence to support & develop strategies for care delivery. 2.4 Act autonomously assessing planning implementing & evaluating care at adv level operating ethically legally & professionally in complex & demanding environments. 2.5 Incorporate relevant PH, health promotion & cultural competence in assessment, planning & delivery of care.
3	3.1 Plan and manage own learning to achieve specified advanced competencies. 3.2 Work collaboratively within the multi-disciplinary team. 3.3 Communicate and justify advanced clinical decision making. 3.4 Critically reflect and learn from own practice. 3.5 Demonstrate professional leadership skills and competencies as an Advanced Practitioner. 3.6 Support the development of Advanced Practice by delivering education in clinical areas where appropriate.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content; providing students with the opportunity to acquire knowledge for the delivery of care whilst focusing on Advanced Practice roles (LO 1.1, 2.1, 2.3, 3.1 & 3.4). This will be complemented by group discussions to enable students to apply this learning to their own role and service examining the evidence base and theoretical approaches to care including how multi-agency and multi-professional support works to assess and manage referrals and care (LO 1.1, 2.1, 2.3 & 3.2). Seminars, group discussions and tutorials will be used to facilitate individual and group learning focused on analysing models of care and service delivery within a multi-cultural society (LO 1.1, 2.1, 2.3 & 3.2). Directed study provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge relating to evaluation of own role, communication skills and care provision (LO 1.2, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3 & 3.4). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Other also consists of opportunities to participate in practice within own or other clinical area and to enhance acquisition of skills. This will be linked to completion of competency outcomes assessed by a Practice Mentor (LO 1.1, 1.2, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4 & 3.5). LO 1.1, 1.2, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 are assessed by Mode of Assessment 1. LO 1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 are assessed by Mode of Assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	4000 word assignment	0 hours	100%
Summative	Clinical Assessment	Achievement of competency outcomes in practice document (Pass/Fail)	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.